

Childminder Report

Inspection date

7 September 2017

Previous inspection date

6 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively supports children's communication and language skills during her interactions. She comments on what children are doing, introduces new language and provides explanations to the interesting questions that children ask.
- Children concentrate extremely well on the challenges they set themselves. They are highly motivated and display excellent understanding of a range of mathematical ideas.
- The childminder accurately evaluates her practice and provision. She identifies what is done well and areas where improvements can be made. Parents and children contribute their ideas which are used in the development of the childminder's garden.
- The childminder is qualified to a high level. She skilfully teaches children to identify emotions and express feelings. Children are confident and settled in the childminder's care. Their emotional well-being is effectively supported.
- The childminder works very closely with other settings that children attend. She shares a range of information to help foster a shared and consistent approach to their learning and development.

It is not yet outstanding because:

- Detailed information about children's learning is not always gathered from parents when children first start to attend.
- The childminder does not provide sufficient opportunities for children to learn about communities beyond their immediate experience and develop their awareness of differences between themselves and other people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about what their children know and can do when they first start to attend so that learning experiences can be tailored for each child from the start
- extend opportunities for children to learn about communities beyond their immediate experience and further develop their awareness of differences between themselves and other people.

Inspection activities

- The inspector observed the play and learning activities that children took part in.
- The inspector checked relevant documentation, including policies and procedures and children's learning records.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken with during the inspection.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is trained to a high level in child protection and keeps her knowledge up to date. She has clear processes in place to follow should she have any concerns about a child. The childminder carries out risk assessments on her premises to minimise any hazards and ensure children's safety. The childminder carefully monitors children's progress. Any delays in their learning and development are quickly identified and acted upon to help children catch up quickly. Parents are very complimentary about the quality of the childminder's care. They describe her as, 'Fabulous' and comment that their children, 'Love it here'.

Quality of teaching, learning and assessment is good

The childminder is well trained and displays a good knowledge of how children learn. She effectively uses her assessments to plan activities that are specifically tailored to support and extend children's individual learning. The childminder encourages children to develop an interest in books. She skilfully reads stories using good expression. This helps to focus children's listening and attention skills. Children display their understanding of nature as they identify the different animals in the story and talk with confidence about how caterpillars turn into butterflies. Boys display excellent levels of enthusiasm as they persist in building very tall structures using construction kits. They make comparisons between which are bigger and smaller. The childminder provides tape measures for children to accurately measure and identify the height and length of what they build.

Personal development, behaviour and welfare are good

The childminder provides clear expectations of behaviour for children. She teaches them to be well mannered and encourages politeness. Children are kind and their behaviour is good. The childminder effectively uses praise, helping to boost girls' confidence and supporting them to succeed in completing 24-piece puzzles. The childminder consistently nurtures children's independence. They learn how to use knives safely as they cut vegetables for the pizzas they make for lunch. The childminder provides a range of equipment for children to challenge their physical skills in her garden. Children jump in and out of the large shapes they make. They also enjoy lots of walks in the village and regular outings with the childminder. Their physical well-being is effectively supported.

Outcomes for children are good

Children are making good progress in their learning and development. They concentrate well on tasks they set themselves and develop perseverance. Children accurately retell and act out familiar stories using a range of play resources. They count objects correctly, complete simple addition and use mathematical language. Children are gaining an understanding of how to use technology to find things out, such as discovering the sounds that different animals make in the jungle. Children are developing the skills they need for the future. They are well prepared for starting school.

Setting details

Unique reference number	EY447764
Local authority	Barnsley
Inspection number	1087421
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	6 June 2014
Telephone number	

The childminder registered in 2012 and lives in Millhouse Green, Barnsley, South Yorkshire. She operates all year round from 7.45am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

