

# Childminder Report

<b>Inspection date</b>	6 September 2017
Previous inspection date	15 September 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder undertakes regular self-evaluation and has identified key areas she would like to develop in the future. She has addressed previous areas of weakness.
- The childminder understands children's learning needs well and plans a range of activities, which supports them to build new skills. The quality of teaching is good.
- Partnerships with parent are in place and regular information is exchanged about the individual needs of children. This helps provide a consistency of care for children.
- Children have formed close attachments with the childminder. She is very vigilant about their care needs and offers consistent praise and encouragement. Behaviour is good.
- Children access outdoor play every day and enjoy homemade meals which supports them to understand about healthy lifestyles.

### It is not yet outstanding because:

- The childminder has not ensured that a current and appropriate first-aid certificate has been gained.
- Partnerships with other professionals are not yet fully developed to share information about children's needs, particularly when children leave to go to school.
- Although there are some resources and opportunities for learning outdoors, these are not yet as established as the learning opportunities indoors.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure that an appropriate and current paediatric first-aid certificate is gained.	25/09/2017

### To further improve the quality of the early years provision the provider should:

- extend partnerships with other professionals, particularly staff at school, to improve the consistency of care given to children
- provide more learning opportunities in the outdoor area so that children can continue to follow their own interests.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning and development.
- The inspector completed a joint observation with the provider.
- The inspector looked at documentation, such as children's development journals, policies and procedures, risk assessments and processes of self-evaluation.
- The inspector checked evidence of the suitability of the childminder and training certificates.
- The inspector gathered the views of parents during the inspection through written documentation.

### Inspector

Elisia Lee

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the authorities she has to inform should she be concerned about a child's welfare. The childminder's first-aid certificate has lapsed, however, through discussion she shows that she has effective knowledge of what to do in common first aid situations. The childminder has booked onto a course to renew her certificate and the lapse of the certificate has minimal impact on children's welfare. The childminder is vigilant about keeping children safe. For example, she completes daily safety checks before children arrive. The childminder evaluates her service and has attended training that has had a direct impact on children. For example, she has attended training on identifying children's next steps in learning so she can effectively plan for their individual needs. She tracks children's progress to identify any gaps in learning. Overall, partnerships with others who care for children are in place.

### Quality of teaching, learning and assessment is good

The childminder regularly observes children to identify their developmental stage. She plans a range of activities that are targeted to support children to gain new skills. For example, she helps support children's communication by asking questions and using repetitive language. She encourages children to attempt new things and joins in with their play. For example, she shows children how to scoop, pour and catch coloured pasta shapes through a series of pipes. She then introduces additional challenge for children as she introduces large tweezers and encourages children to squeeze them together to pick up the pasta shapes. Children are encouraged to make their own choices and are fully engrossed in play and learning. Information is regularly shared with parents and their views are welcomed through discussion and questionnaires.

### Personal development, behaviour and welfare are good

The childminder offers a friendly family environment. Children are happy and settled. The childminder is quick to address children's needs. For example, by wiping children's noses or asking them if they would like a drink. Children smile with delight when she plays alongside them and often request that she joins in with their play. The childminder is a positive role model for children and encourages them to use their manners. Children listen to instructions when the childminder gives them and are only too happy to help with tidying away or washing their hands before eating. The childminder regularly praises children and their behaviour is good.

### Outcomes for children are good

All children are progressing well in their learning and development. Children express their needs, make their own choices and are confident active learners. They enjoy playing alongside their peers and are settled and interested in learning. Children are well prepared with the skills they will need for future learning.

## Setting details

<b>Unique reference number</b>	EY433369
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	1107778
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 September 2016
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Littleborough, Lancashire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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