

# Butterflies Pre-School Westgate Limited

The Bilabong, St Crispins Road, Westgate On Sea, Kent, CT8 8EB



<b>Inspection date</b>	5 September 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff consistently deploy themselves well to supervise all children indoors and outdoors. They carefully risk assess the environment and activities to promote children's safety and welfare.
- Staff have good links with parents. They frequently exchange information and keep them updated on their child's progress.
- Children develop good relationships with the staff. This enables them to feel safe and secure, and improve their emotional well-being.
- Staff observe and track children's progress, planning interesting activities to extend their learning. Children make good progress from their individual starting points.
- The provider and manager work well together to evaluate the strengths and the weakness of the nursery. They are committed to improving the practice and set relevant targets for ongoing improvements.
- Staff are good role models. They consistently use clear and meaningful praise, and warn children about changes to the routine. They have high expectations of children's behaviour and support children to learn to share. Children's behaviour is good.

### It is not yet outstanding because:

- Staff do not consistently provide resources that allow children to develop their senses and curiosity about the natural world.
- Staff do not make the most of questions that encourage children to use their thinking skills to solve problems for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to develop their curiosity, senses and understanding of the natural world and materials
- strengthen staff skills to extend and challenge children's thinking skills during their play.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector sampled a range of documentation, including key policies and procedures, improvement plans and children's development records.
- The inspector took account of parents' views through discussions.
- The inspector spoke to the provider, members of staff and children at appropriate times during the inspection.
- The inspector and manager observed and discussed a planned activity. The inspector held meetings with the provider to discuss progress, staff supervision, training, safeguarding and how they evaluate the practice.

### Inspector

Maxine Ansell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are clear about the correct procedures to follow should they have any concerns around a child's welfare or if there is an accident. Staff view children's safety as important and have the correct paediatric first-aid qualifications. They check all resources and all areas of the nursery to help to minimise the risk of accidents. The recruitment process is effective and involves background checks on staff to assess suitability for their roles. Management regularly evaluates the quality of the practice it provides. It meets with staff and provides training opportunities to enable continuous professional development. The manager regularly monitors the progress of individuals and groups of children to ensure any gaps in their learning close quickly.

### Quality of teaching, learning and assessment is good

Staff support children's early literacy skills well. For instance, they teach children to recognise their written names when they arrive at the nursery and read stories to engage their interest with books. Children develop good physical skills. They run, jump and learn to balance on a range of resources outdoors. Staff observe children's play and ensure that they successfully target any next steps in their learning. They provide a wide range of experiences for children to explore. For example, children were encouraged to develop their imagination and mathematical skills as they turned cardboard boxes into 'rockets' and counted back from 10. Staff skilfully provide many opportunities to encourage children's finger muscles and effectively support their early writing skills. For example, clipboards and pens are by the construction and nature areas, and children enjoy drawing pictures at the writing table.

### Personal development, behaviour and welfare are good

Children settle well in this caring nursery. Staff develop close bonds with children and value them all as individuals. They interact very warmly with children, responding to their needs, following their lead and enhancing their play. Children are confident and motivated to learn. They gain good independence in their self-care skills. For example, older children take themselves to the toilet and staff support younger children to change their clothes. Staff teach children healthy routines, such as taking daily physical exercise and eating well-balanced meals. Children enjoy the responsibility of carrying out small tasks, such as when the older children showed the new children where to get their coats.

### Outcomes for children are good

Children of all ages are active and independent learners who show high levels of engagement in their chosen activities. They learn a good range of skills that prepares them well for the future and for starting school, including how to work together and share. Children enjoy drawing and are proud of their creations. They develop their imagination as they use cooking utensils to mix glitter concoctions in the nursery's mud kitchen, talking about the different colours and helping their friends.

## Setting details

<b>Unique reference number</b>	EY489770
<b>Local authority</b>	Kent
<b>Inspection number</b>	1016234
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	33
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Butterflies Pre-School Westgate Limited
<b>Registered person unique reference number</b>	RP534639
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07468600365

Butterflies Pre-School Westgate Limited registered in 2015 and is situated in Westgate, Kent. It operates Monday to Friday from 9am to 3.30pm, during term time. There are seven members of staff, four of whom have childcare qualifications to level 3 and one staff member has a level 2 qualification. The provider receives funding to provide free early education to children aged two, three and four years.

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