

Imagination Childcare Ltd

Moredon Childrens Centre, Montrose Close, Swindon, Wiltshire, SN2 2JR



Inspection date

6 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children of all ages make good progress in their learning and development. Staff observe and track children's development effectively and plan activities to support their ongoing achievements.
- Children of all ages behave well. Staff support children's personal, social and emotional development well and use discussions and gentle reminders to help children to share and be kind to others.
- Good strategies are implemented to keep parents up to date about their children and the provision. For example, parents receive regular updates, such as from newsletters, and they have termly meetings with their child's key workers, which keeps them well informed of their child's development.
- Effective recruitment, induction, supervision and ongoing appraisal programmes are used accurately to help ensure all staff are confident and capable within their roles and responsibilities.
- Self-evaluation methods are strong in allowing the manager and staff to identify and tackle areas for development and to provide consistently good-quality care for children.

It is not yet outstanding because:

- Staff do not consistently extend children's learning about the world. For example, where the food they are eating comes from and how healthy eating affects our bodies.
- At times, staff miss opportunities to challenge children's large physical skills more effectively to help them make even further progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to build on children's understanding of the world
- build further on opportunities to challenge children's large physical skills more effectively and extend their development even further.

Inspection activities

- The inspectors spoke to the children and observed their involvement in activities within the nursery and outside.
- The inspectors looked at a sample of children's records and discussed these with staff.
- The inspectors took account of the views of parents spoken to on the day and spoke to children about their experiences and play.
- The inspectors looked at, and discussed, documentation in relation to safeguarding, risk assessments and daily attendance registers.
- One of the inspectors undertook a joint observation with the manager.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a strong understanding of their roles and the procedures to follow in the event of a safeguarding concern. They are confident in the signs and indicators of a child being at risk of harm and understand their responsibilities for referral very well. The management team and staff work very well together and together create a warm and welcoming nursery environment. The management team offers good opportunities to the staff to update their training and skills. For example, staff recently had training on developing the quality of their interactions with children to help them enhance children's communication and language further. Staff review children's ongoing development effectively and have good support from the management team, who reviews children's progress well, to help ensure gaps in learning are swiftly minimised.

Quality of teaching, learning and assessment is good

Staff throughout the nursery offer good support to the children and promote their ongoing development successfully. Staff encourage children's communication and language well. For example, children of all ages enjoy singing time and staff are proactive in asking children questions to aid their language development further. Staff offer good support to the children and encourage their interests very well. For example, pre-school children enjoy learning about the world as they plant new flowers. Staff encourage children's imagination well. For instance, they encourage children's play as they wash their dolly's hair in the toddler room. Children enjoy a good range of media and materials daily to extend their creativity. For example, babies have fun exploring with toy animals in water and enjoy exploring with dough and cutters.

Personal development, behaviour and welfare are good

Staff provide a safe and welcoming environment for the children. They provide a good range of toys and resources and have these readily available for the children to play with. Staff offer good support to the children and the key-person approach is effective. Staff support children's progress in learning about healthy lifestyles well. For example, all children enjoy daily outside play in their gardens and staff teach them the importance of handwashing, before and after mealtimes. Staff help children to learn how to keep themselves safe. For instance, they remind children of the rules for behaviour and encourage children to take turns to be the 'safety heroes' in the garden to check the garden is safe.

Outcomes for children are good

Children of all ages enjoy their learning and develop good skills that prepare them well for their next stage in learning, such as school. Children learn to listen to instructions and concentrate well. For example, as staff read stories to the children, they respond to answers and hunt excitedly for items mentioned in the book. All children learn about numbers, shapes and space well as they build with puzzles, explore with water and containers, and sing number songs with staff.

Setting details

Unique reference number	EY490578
Local authority	Swindon
Inspection number	1023281
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	54
Number of children on roll	83
Name of registered person	Imagination Childcare Ltd
Registered person unique reference number	RP534686
Date of previous inspection	Not applicable
Telephone number	01793 530 197

Imagination Childcare Ltd registered in 2015. It operates in Swindon, Wiltshire. It is open from 8am until 6pm, for 51 weeks per year. The setting offer full-time nursery care and a pre-school. The pre-school receives funding to provide free early education for children aged two, three and four years. There are 18 members of staff working with the children, including the manager, 16 of whom hold level 3 qualifications or above. One of these holds early years professional status and two hold a BA (Hons) in Early Years. There are two members of staff who are unqualified.

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