

# Childminder Report

**Inspection date**

6 September 2017

Previous inspection date

24 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder demonstrates a drive to ensure she provides the best for all children in her care. She is clear about how she wants to continue to develop and improve her childminding service. She values ongoing professional development and uses new learning well to enhance her provision.
- The childminder regularly and accurately assesses children's progress. She uses what she knows about children's current levels of development to plan activities to support their ongoing learning.
- The childminder regularly meets with other childminders and their children, providing plenty of opportunities for children to develop their confidence around others and to make friends and socialise.
- Children who prefer an outside learning environment are supported well. They have regular access to the childminder's well-resourced garden that supports all areas of learning.
- Parents are positive about the service the childminder provides, describing it as a second home for their children. The childminder provides regular feedback to parents, ensuring they are actively involved in their children's learning.

### It is not yet outstanding because:

- The childminder does not always fully recognise opportunities to extend younger children's interest and fascination during their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to extend the interests of younger children to explore, follow and share their own ideas in play and learning.

### Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed children at play and evaluated activities with the childminder.
- The inspector discussed children's observations and assessment. She looked at evidence of the suitability of household members and a range of other documentation, including safeguarding procedures and accident records.
- The inspector took into account the views of parents through written feedback and those parents spoken to during the inspection.
- The inspector talked with the childminder about how she evaluates and improves her service.

### Inspector

Julia Sudbury

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a good understanding of child protection matters and is confident about where to report concerns about a child's welfare. The childminder is vigilant about children's safety, both in her home and during outings. Records, including required policies and procedures, are well organised, maintained and implemented. The childminder has built good links with other childcare providers that children attend and uses these well to ensure a consistent approach to their learning. The childminder makes effective use of professional publications and peer support to keep up to date with good practice.

### Quality of teaching, learning and assessment is good

Children are cared for in a welcoming and stimulating play environment, covering all areas of learning and development. They have independent access to a good range of toys and planned activities, allowing children to return to them to strengthen their learning. Activities away from the childminder's home help children develop an understanding of the world. They hunt for bugs, pick blackberries, visit wildlife parks and post letters. The childminder supports children's language development. She extends the words older children use and responds to younger children's emerging speech. Books are freely available and children enjoy singing.

### Personal development, behaviour and welfare are good

The childminder works hard to settle children quickly into her care. She collects robust information from parents before children start, enabling her to meet their emotional needs. She responds positively and in a caring way to the non-verbal cues of children just starting with her, respecting their wishes and doing her best to help them feel secure. Children are developing an understanding of healthy lifestyles. They enjoy healthy meals and snacks and show delight as they try baby cucumbers. Children have regular opportunities to be physically active. They are supported to share resources, be kind to each other and know to say 'please' and 'thank you'.

### Outcomes for children are good

Children are working comfortably in the range of development typical for their age. As they play with trains, they work out how to balance the track to enable them to build high bridges. In the garden they show fascination as they discover a family of snails, talking about who is the baby and who is the dad. As children dig in the sand they develop their large-muscle skills and learn to tip pebbles in to the back of other trucks. Children look at the pebbles and the childminder supports them to count how many they have. They are acquiring the skills they need to support their later moves on to nursery, pre-school or school.

## Setting details

<b>Unique reference number</b>	EY458145
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1066619
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	24 July 2013
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Cambridge. She holds a childcare qualification at level 3. The childminder operates all year round on Monday, Wednesday, Thursday and Friday from 7am to 5pm, Monday, Wednesday, Thursday and Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

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