

# Childminder Report

**Inspection date**

6 September 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder and her assistant are well-qualified, they continually identify training opportunities to keep their excellent knowledge fresh and current. This, and rigorous monitoring of the educational programme, ensures children make rapid progress. Outcomes for children are excellent.
- The childminder and her assistant are warm and caring. They ensure children's settling in arrangements meet the unique requirements of each child. This promotes children's excellent emotional attachments from the outset.
- The childminder skilfully praises children. She is a highly positive role model. This fosters children's ability to behave well and develop strong friendships with other children.
- The childminder develops exceptional relationships with all parents. She seeks information about what their child already knows and can do before they start, to enable her to identify concise starting points in their learning. The childminder is highly skilled in supporting parents to continue with their child's learning at home.
- The childminder develops excellent partnerships with other providers, including schools. For example, she ensures that information is regularly shared to promote high levels of continuity and consistency in children's care and learning.
- The childminder includes children, her assistant and all parents in the self-evaluation processes of the provision. She identifies the strengths and key areas for further improvement that will significantly benefit all children on roll.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent outdoor physical opportunities to help children experience an even higher level of physical challenge in their play.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector held a meeting with the assistant and spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder ensures, both she and her assistant keep their child protection knowledge updated through regular training. She recognises the possible signs of abuse, knows what to do and who to contact should she have any concerns. The childminder makes sure that very robust checks are completed around the house; and in the garden, before the children arrive. This, and close supervision throughout the day, helps to keep children safe. The childminder has identified that there is the potential to further develop the children's already excellent outdoor play area. She recognises that this will further support children to achieve an even high level of physical challenge in their play. The childminder supervises the work of her assistant extremely well.

### Quality of teaching, learning and assessment is outstanding

Children are highly engaged as they explore and investigate mud play at the local toddler group visits. They skilfully use various tools and equipment to mix mud, sticks and stones and become engrossed as they make potions and mud pies. The childminder takes children on an extensive range of outings to support their interests. For example, children visit the local forest school area. Here, they find sticks and leaves to make their own paint brushes and use these to make marks in the damp grounds. During these activities the childminder enhances children's excellent learning further, through questioning techniques that increasingly helps foster their growing vocabulary. Children notice the world around them during their outings as they look at the wildlife and plants. The childminder superbly enhances children's interests further, as they look through their reference and story books, and express their own ideas. The childminder skilfully encourages children's 'have-a-go' attitude to learning as they express their ideas, think critically and solve their own problems.

### Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy regular visits to the local park. They take manageable risks as they chase round after their friends and as they develop their skills on the climb and balance equipment. The childminder and her assistant provide healthy snacks and teach children about what is and what is not so healthy to eat. Children know to wash their hands before eating and after visiting the toilet. They develop an excellent awareness about the importance of a healthy lifestyle.

### Outcomes for children are outstanding

Children learn about numbers and use mathematical language as they move their favourite train characters around the sand tray. Children have excellent opportunities to explore similarities and differences between themselves and others, and enjoy finding out about their own and the cultures of others around them. They develop their independence exceptionally well as they make their own choices about what they want to do and where they want to play. Children develop excellent skills in readiness for their move on to school.

## Setting details

<b>Unique reference number</b>	EY492137
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1025864
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	12
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Perton, Wolverhampton. She holds an appropriate early years qualification at level 3 and works with an assistant, who holds qualified teacher status. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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