

The Sunshine Day Nursery

O'Neill Drive, Peterlee, SR8 5UD



Inspection date

5 September 2017

Previous inspection date

27 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders oversee a well-organised range of policies and records. This helps to secure the safe and effective management of the provision.
- Partnership with parents is strong. Parents comment on having good levels of communication with staff, and are pleased with the progress their children make.
- Staff are good role models for children. They provide a well-structured learning environment, which encourages children to self-select activities and learn purposefully.
- Staff are friendly and welcoming. There are positive relationships between adults and children throughout. Children show pleasure in their achievements.
- Scrutiny of children's progress identifies where there are gaps in achievement between different groups of children. Additional funding is used well to support less able children.
- Children who have special educational needs and/or disabilities benefit from the help and support they need. Effective partnerships with other professionals ensure that all children make good progress in their learning.

It is not yet outstanding because:

- The arrangements to observe and develop the quality of teaching are not fully embedded.
- Self-evaluation systems that identify targets for future improvement are not sharply focused.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the system for monitoring and developing the quality of teaching further, to raise the quality of practice to the highest levels
- refine systems for self-evaluation, so that they are sharply focused and clearly identify areas for development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and managers are committed to keeping children safe. They ensure staff know the procedures to follow, if they have a concerns about a child to keep them safe. They carry out thorough risk assessments, maintain a safe environment and supervise children well. Staff benefit from regular supervision and appraisal meetings with managers. Regular training and focused staff meetings provide good opportunities for staff to update their professional development. This helps to maintain good outcomes for children.

Quality of teaching, learning and assessment is good

Staff are experienced and have a range of qualifications. They skilfully expand children's language development. They introduce new vocabulary, and provide them with opportunities to practise using the new words. Children enjoy being in the company of staff, who make learning fun and enjoyable. For example, staff read stories to toddlers, asking questions about the pictures, and extend their understanding of the story by talking about characters in the book. Children are supported to solve problems and learn from experiments that do not work first time. For instance, staff ask pre-school children to work out how to fill different sized containers using pipes in the outdoor area. Children thrive as they work together to solve the problem.

Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and secure in this welcoming and friendly nursery. Good settling-in procedures help children to quickly build close and trusting bonds with staff. This helps to support their emotional well-being. Children's behaviour is very good. Any challenging behaviour is managed very well by calm and patient staff. Children are adept with their social behaviour. They take turns, work cooperatively and are kind to each other. For example, two-year-olds work together to tidy up their toys and respond positively to praise from the adults. The baby room is a peaceful and welcoming environment. Staff are attentive and offer good support for babies' play and explorations. Their physical skills are supported particularly well, as they learn to walk.

Outcomes for children are good

Children, including those receiving additional funding, make good progress from their starting points. Children are interested in their learning and show high levels of concentration. They are happy, confident and motivated to learn. They gain good skills that prepare them well for the next stage in their learning and/or move on to school. Older children listen well when taking part in group activities. They successfully make comparisons, notice similarities and differences between themselves and others, as they look in a mirror to draw a self-portrait.

Setting details

Unique reference number	EY136884
Local authority	Durham
Inspection number	1103923
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	66
Number of children on roll	80
Name of registered person	Katherine Hardman & Anne Arrowsmith Partnership
Registered person unique reference number	RP909680
Date of previous inspection	27 November 2014
Telephone number	0191 586 9222

The Sunshine Day Nursery was registered in 2001. The nursery employs 21 members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above, including one with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.15am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

