

# Childminder Report

## Inspection date

6 September 2017

Previous inspection date

19 April 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since her previous inspection, the childminder has worked hard to address her last actions and recommendations. This has had a positive impact on improving outcomes for children and the quality of practice. It has enabled her to reflect on her strengths and developments more thoroughly.
- Children behave well. The childminder constantly uses age-appropriate boundaries and actively encourages good manners and sharing.
- Partnership with parents is good. The childminder regularly exchanges information about the children's progress. Written feedback demonstrates the good relationship she has with parents.
- The childminder uses her knowledge of the children's current progress and interests to plan interesting activities to extend their learning. Children make good progress from their starting points.
- The childminder has improved her risk assessments to help ensure all the equipment is age appropriate and safe. She encourages the children to be aware of their own safety. For example, they complete fire drills and negotiate other children while riding on the large sit-on toys in the garden.

### It is not yet outstanding because:

- The childminder misses opportunities to help children to learn about other people, their languages, cultures and communities.
- Older children are not consistently given time to reflect on questions or problems to enable them to develop their thinking skills even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to learn about other people, communities and cultures
- extend opportunities for the older children to reflect on questions and use their thinking skills to solve problems.

### Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector looked at a range of documentation, including risk assessments, key policies and procedures and children's records.
- The inspector took account of parents' views through written feedback.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation, improvements since the last inspection and plans to develop her provision further.

### Inspector

Maxine Ansell

## Inspection findings

### Effectiveness of the leadership and management is good

Since the last inspection, the childminder has developed effective ways to improve her practice. For example, she confidently carries out progress checks for all children aged two years and has a clear understanding of when to notify Ofsted of any incidents or accidents in the required timescale. Safeguarding is effective. The childminder keeps her knowledge of safeguarding and child protection up to date. She is aware of the procedure to follow should she have any concerns about a child's welfare. The childminder has appropriate medication and risk assessment procedures that help to promote children's safety and welfare effectively. She checks the progress of each child for any gaps in their learning. The childminder has good partnerships with other nurseries that children attend. For example, information about children's care and learning is shared to help ensure continuity across the settings. The childminder has worked with her quality adviser to strengthen her practice and self-evaluation. She now thoroughly self-evaluates and is aware of her areas for improvement, taking into account the views of parents and children to improve her practice.

### Quality of teaching, learning and assessment is good

The childminder gathers detailed information from parents about what children can already do when they first start and about their interests, likes and dislikes. She uses observations and assessments to help her monitor children's development and understands their current levels of learning. The childminder knows what interests the children and she interacts well with them and extends their learning. Children are provided with a wide range of activities to stimulate their curiosity. For instance, they enjoy using water play to learn the names of colours, as different coloured ice cubes melt in the water. Children have good opportunities to learn mathematical skills. For example, they are encouraged to use and understand words such as 'more', 'empty' and 'full'.

### Personal development, behaviour and welfare are good

The childminder talks to children in a calm and respectful manner. For instance, she uses praise effectively to boost children's confidence and self-esteem. Children settle in quickly and become confident learners, happily engaging with visitors. Children's social skills are promoted well. For example, children enjoy going to playgroups and story time at the library, where they learn to mix, share and to participate with others in group activities. The childminder encourages children to have healthy lifestyles. For example, they use good hygiene routines and enjoy eating different fruits at snack time.

### Outcomes for children are good

Children are very active and happy learners. They concentrate and follow instructions well and willingly help to tidy away toys. All children make good progress from their starting points. They display good levels of self-confidence, independence and enjoy leading their own play. Children develop the skills and attitudes they need for their future learning and move on to school, such as recognising their own names when they arrive.

## Setting details

<b>Unique reference number</b>	EY360662
<b>Local authority</b>	Kent
<b>Inspection number</b>	1097417
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	19 April 2017
<b>Telephone number</b>	

The childminder registered in 2007 and lives in Kennington, Kent. She offers care Tuesday to Friday, from 7.30am to 6pm, throughout the year. The childminder has an appropriate early years qualification at level 3.

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