

Oranges and Lemons

United Reform Church, 15 21, Broadway, Newcastle Upon Tyne, NE20 9PW



Inspection date

6 September 2017

Previous inspection date

24 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents are a particular strength of the nursery. Parents comment on the dedicated and committed staff team and the exceptional detail given to them at hand over about their children's progress and development. This supports them to extend children's learning at home.
- The inspirational leadership of the manager drives the excellent standards of this nursery. The manager provides staff with individual support and mentoring to ensure that they are knowledgeable and confident in their role. Their highly reflective practice raises outcomes for children even further.
- Staff provide a challenging and stimulating environment. They consistently encourage children to lead their own play and learning. Children are extremely well motivated, show high levels of perseverance and make exceptional progress from their starting points.
- The manager and her team have established excellent relationships with local schools and other settings that children attend. They work extremely closely to ensure that children have rich and varied experiences. They share their skills and professional expertise to ensure a seamless progression for children, and to ensure that children are extremely well prepared for school and future learning.
- Staff are exemplary role models who help children to show respect, cooperation and consideration for others. Children's behaviour is excellent. They know and consistently follow the rules of the nursery and respond positively to gentle reminders from staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and explore professional development opportunities to sustain excellence in practice and teaching skills.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact on children's learning and development. The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She discussed various subjects and inspected records and documentation, including evidence of suitability of all adults in the nursery.
- The inspector spoke to parents throughout the inspection and took account of their view and comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and her team have exceptionally high standards of themselves and others. The manager's rigorous monitoring of children's progress and informative discussions with staff lead to very effective training programmes. For example, recent training focused very successfully on behaviour management to support children in conflict resolution. This helps children understand how their behaviour impacts on others and how to resolve their differences. The manager, staff and parents skilfully review the quality of the nursery and staff practice to make continuous improvements. For example, they recognise the need to continue with staff professional development to maintain and sustain the current outstanding practice. Safeguarding is effective. All staff have a comprehensive and extremely secure knowledge of possible concerns about children's safety and welfare. They confidently know who to contact for advice.

Quality of teaching, learning and assessment is outstanding

Staff provide an excellent range of activities and learning opportunities. They have an exceptional understanding of children's individual learning styles. Planning is highly effective and takes the utmost account of children's individual interests and next steps in learning. For example, children enjoy building balancing beams using a range of materials as they investigate how to make these safe and secure. All children have extremely good opportunities to learn about the natural world. For example, babies explore with a range of natural resources and textures, while older children are engrossed at looking at slugs and bugs under the microscope. Staff make learning enjoyable and children are constantly motivated. Staff encourage children to make decisions as they look at how to measure the speed and distance cars travel through various tubes. Staff use well-placed suggestions when children problem solve as they decide how to cut the fruit in the role-play area and how to make the soup.

Personal development, behaviour and welfare are outstanding

The children have very exciting experiences during their time at the nursery. They have excellent relationships with the staff and form extremely strong bonds with their key persons, who know the children exceptionally well. Babies particularly enjoy the nurturing warmth and responsiveness of staff as they cuddle them and settle them for their naps. All children thoroughly enjoy exploring the excellent outdoor areas. For example, young children develop their muscles as they decide to use large brushes to sweep and toddlers confidently learn to run, climb and use the slide. Meal and snack times are relaxed social occasions. Children develop independence skills as they prepare some of their food. Staff use this time exceedingly well to encourage children to discuss events of the day.

Outcomes for children are outstanding

Children learn to speak and communicate extremely clearly and develop excellent imaginations. They develop a love of books as they enthusiastically read with staff and to each other. Children are motivated to learn. They use mathematical language throughout all aspects of their play. Older children use simple calculations and comparisons.

Setting details

Unique reference number	EY467394
Local authority	Northumberland
Inspection number	1102664
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	32
Number of children on roll	33
Name of registered person	Caroline Jane Bell
Registered person unique reference number	RP515222
Date of previous inspection	24 February 2014
Telephone number	07872141850

Oranges and Lemons registered in 2013 and is located in Ponteland, Northumberland. The nursery employs 12 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, from 7.30am to 5.30pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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