

# Childminder Report

**Inspection date**

7 September 2017

Previous inspection date

8 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder carries out observations and makes detailed assessments of children's learning. She plans activities for children that are closely matched to their needs to help them make good progress. Children are confident and emotionally ready to move on to a new setting or school.
- Children's behaviour is appropriate for their age. The childminder is a good role model. She works closely with parents to adopt a consistent approach to managing children's behaviour. The childminder helps children to learn about other faiths and cultures to develop their understanding of the wider world.
- Parents are informed of their children's progress and fully supported to be involved in their achievements. This helps them to extend their children's learning at home. Parents comment that they appreciate the childminder's interactions with their children and are happy with the care she provides.
- The childminder reflects on her provision. She seeks the views of parents and children to help her to identify where she can make changes so that her practice continues to improve.

### It is not yet outstanding because:

- At times, the childminder does not make the best use of opportunities to support younger children to develop their speech and language skills even further.
- Occasionally, resources are not organised to enable children to make independent choices in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide younger children with even more opportunities to extend their growing vocabulary, and build on their communication and language skills
- extend opportunities for children to independently select toys and resources that they want to play with.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Ruth Moore

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps up to date with current legislation and is aware of her role and responsibility in keeping children safe. She fully understands the procedures to follow should she have any concerns over the welfare of a child. The childminder accesses a wide range of professional development opportunities to help her to maintain and improve her good quality teaching skills. The childminder monitors children's progress and development successfully. She quickly identifies and addresses areas of learning where children may require additional support. The childminder communicates well with other settings that children attend. They share detailed information with each other to provide continuity in children's care and learning.

### Quality of teaching, learning and assessment is good

The childminder understands how children learn. She offers a wide range of opportunities that challenge children and help them to make good progress in all areas of their learning. Children enjoy taking part in activities linked to themes, such as growing. They talk about planting sunflowers and what the plants need so that they grow big and tall. The childminder manages her setting well. She collects detailed information from parents about children's development and achievements at home when they first start at the setting. The childminder joins in with children's play and frequently follows their lead. Children relish taking part in rhyming and action songs. They enjoy talking about shape, size and colour. Children eagerly count during play and delight in making shapes out of coloured dough.

### Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming home in which children are happy and settle quickly. Children develop a strong bond with the childminder. They show they feel safe and secure in her care. The childminder is very nurturing and responsive to children. She uses praise effectively. This helps to support children's emotional well-being. The childminder promotes children's health well. She monitors and supports good hygiene routines, helping children to understand why these are important. The childminder promotes healthy eating and provides children with nutritious snacks and meals. Children are physically active and spend time outdoors. They really enjoy chasing bubbles and hiding in tunnels.

### Outcomes for children are good

All children make good progress in relation to their starting points. They demonstrate at least typical levels of development for their ages. Children are eager to take part in activities. They show good levels of interest and engagement. Children readily follow instructions and routines. They are motivated and enthusiastic learners who gain a good range of skills in preparation for their future learning.

## Setting details

<b>Unique reference number</b>	207299
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1089950
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 May 2015
<b>Telephone number</b>	

The childminder registered in 1992 and lives in Brimington, Chesterfield. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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