

Childminder Report

Inspection date

4 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points. The childminder monitors and extends children's learning effectively. She skilfully uses her teaching experience and knowledge gained from training to improve outcomes for children.
- The childminder plans activities that provide children with challenge and enjoyment. For instance, she freezes toy dinosaurs in water and gives children small toy hammers and other tools, which they use to chip the ice away.
- Children are well behaved, happy and settled. The children form good relationships and strong bonds with the childminder. She responds to their emotional and care needs effectively. She communicates with children in a very positive way that fully supports their enthusiasm for learning.
- The childminder works effectively in partnership with parents and staff in pre-schools to meet children's individual needs and provide continuity of care and learning.

It is not yet outstanding because:

- Sometimes the childminder does not make the very best use of what she knows about children's individual interests to engage them in activities they are less keen to get involved with.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of what is known of children's individual interests to help them engage more fully with activities they are less keen to take part in.

Inspection activities

- The inspector observed indoor activities.
- The inspector talked with children and the childminder during the inspection.
- The inspector sampled documentation, and checked evidence of the suitability of household members.
- The inspector took account of parents' comments in documentation and discussed self-evaluation with the childminder.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly updates her good knowledge and understanding of child protection procedures. For example, she attends local authority training. She continually risk assesses her premises, activities and outings to keep children safe. She supervises children well at all times while allowing them to take risks within safe limits. For example, she is alert while they persist in learning to use a rope and climbing wall at a local playground. The childminder uses self-evaluation to continually improve her good teaching practice and children's care and learning effectively. For example, she identified that opportunities for children to read books independently were limited and addressed this by creating an attractive, comfortable area in her sitting room with a wider variety of books. This has had a positive impact on children's learning.

Quality of teaching, learning and assessment is good

The childminder knows each child very well. She observes them, assesses their progress and plans a varied range of activities that supports their learning effectively. For example, children learn about colour and quantity while helping to make modelling dough. The childminder develops children's communication and language skills and their understanding of the world effectively. For example, she asks children questions that encourage them to remember and talk about what they grow from seed on her allotment. Children look at a globe and find the different countries they have visited. The childminder provides children with good opportunities to use their imagination. For example, she encourages children to use pieces of wood and leaves to make homes for toy animals that are related to a favourite story.

Personal development, behaviour and welfare are good

The childminder is a positive role model for children to copy. Children develop good manners. For instance, they say, 'thank you for my snack' and 'please may I leave the table?' at appropriate times. The childminder fully supports children's social skills. She recognises that some children enjoy being with the babies and makes sure they have time to spend together. For example, children of all ages join in with painting activities. Children politely ask others to join in their play, for example, while playing with dolls. The childminder fully supports children's good health and challenges their physical development. For example, she helps and encourages children to use ropes to negotiate a playground climbing wall.

Outcomes for children are good

Children develop the skills they need for starting school. They are happy to 'have a go', learn to try new things, concentrate and persist during all activities. For example, they enjoy the challenge of peeling corn on the cob and breaking open runner beans. Children play cooperatively with others and gain good self-confidence. For example, they choose when to take the lead during group activities. Children learn to do things for themselves and attend to their personal care needs independently.

Setting details

Unique reference number	EY491572
Local authority	Hampshire
Inspection number	1021296
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Four Marks, Alton, Hampshire. The childminder provides care for children Monday to Friday, from 8am to 6pm, for most of the year. The childminder holds a primary teaching qualification.

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