

Childminder Report

Inspection date

4 September 2017

Previous inspection date

27 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops close relationships with parents and other providers that children attend. She shares information about children's interests and progress, to ensure they have continuity in their learning.
- The childminder observes, plans and assesses children's learning well. She provides a wide range of opportunities to keep children engaged and to help them make good progress in their development.
- Children behave well. They listen and show respect to the childminder. They develop their social skills and learn to share. The childminder models positive behaviour for children to copy and sets clear boundaries for them to learn right from wrong.
- The childminder evaluates the provision well. She takes into consideration feedback from parents and children, to identify the strengths and areas for improvement.

It is not yet outstanding because:

- The childminder does not support children's independence as well as possible. For example, she completes some tasks for children that they could do themselves and, at times, does not recognise when to allow them to lead their own play.
- The childminder does not fully explore ways to enrich her skills and knowledge to continually build on her good-quality teaching and care practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend everyday opportunities for children to develop their independence further
- take advantage of professional development opportunities to continually enhance the care and teaching practices.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder, and observed the quality of care and teaching.
- The inspector reviewed written feedback from parents.
- The inspector looked at the areas of the home used for childminding purposes.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role to safeguard and protect children. She is aware of the procedures to follow, to report any concerns about a child's welfare. The childminder implements her routines, policies and procedures effectively. She monitors children's progress well. She has knowledge of other professionals available to support children with gaps in their development. Parents provide positive written feedback about the childminder's service. For example, they praise her ability to provide a safe and welcoming environment in which children can play and learn. The childminder has addressed the recommendation from the previous inspection well and increased opportunities for children to develop their early writing skills.

Quality of teaching, learning and assessment is good

The childminder knows children's interests and needs well. She provides stimulating and interesting activities to support their learning successfully. Children enjoy exploring with creative materials and they use their imaginations well during pretend play. Children have opportunities to develop their understanding of the world effectively. They learn about animals, different types of transport and how to use household items. The childminder develops children's communication and language skills well. For example, she encourages younger children to repeat new words to increase their vocabulary. The childminder supports children to develop their mathematical skills well. For instance, she teaches older children how to use simple addition and subtraction.

Personal development, behaviour and welfare are good

Children settle well. They develop close bonds with the childminder and show interest in the resources available to them. For example, children explore with role-play and small-world materials. They learn about the community and different people. The childminder uses group activities for younger children as one way of encouraging them to play and learn from older children. For example, they learn to take turns and copy words. The childminder offers praise to help children recognise their own achievements effectively. She supports children to develop good manners, such as encouraging them to say 'please' and 'thank you' appropriately. The childminder works with parents to ensure children develop healthy lifestyles. For example, she provides physical play opportunities and ensures children bring nutritious food to eat.

Outcomes for children are good

Children make good progress and acquire the skills they need to support the next stages in their learning. For example, they develop their balance, mobility and coordination well. They practise their mark-making skills and grasp the resources they use well. They express themselves and respond to simple instructions confidently. Older children recall and retell their past experiences effectively. They learn to count and sort puzzles successfully.

Setting details

Unique reference number	EY410040
Local authority	Havering
Inspection number	1071278
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	27 October 2014
Telephone number	

The childminder registered in 2010. She lives in Collier Row, within the London Borough of Havering. The childminder operates on weekdays, throughout most of the year.

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