

Childminder Report

Inspection date

5 September 2017

Previous inspection date

11 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a positive role model. Children learn to share and take turns through play. They receive lots of praise and encouragement, which helps to support their developing confidence and sense of self-esteem.
- Teaching is effective. The well-qualified childminder provides activities that children are interested in and enjoy. She supports children well, building on what they know and can do, to assist them in their future learning.
- Children develop good communication and social skills, due to the positive interaction they have with the childminder.
- The childminder works closely with other early years settings that children attend. She uses the information they provide, when planning experiences to support consistency in children's learning, through play.
- Partnerships with parents are effective with regards to, exchanging information to ensure continuity of care and learning for children.
- The childminder works very well with her co-childminder. They effectively identify areas for development in order to continuously drive forward improvement.

It is not yet outstanding because:

- The childminder does not consistently encourage children's independence skills.
- At times, the childminder does not make the best use of opportunities to extend children's thinking and encourage them to solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to build further on young children's growing independence skills
- enhance questioning skills and give children sufficient time to gather their thoughts, respond and follow their own ideas.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children in the setting, and carried out a joint observation with the childminder.
- The inspector looked at children's information, attendance records and development records. She discussed the childminder's evaluation, assessment and planning methods, and her range of policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector spoke with the childminder, co-childminder and children at appropriate times throughout the inspection.
- The inspector spoke to parents and grandparents and took their views into consideration. She took account of written feedback from parents.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her co-childminder have a good understanding of their responsibilities in relation to child protection. They know how to respond to any concerns about a child's welfare to help keep children safe. The childminder keeps her home safe for children and they move around with confidence. The childminder effectively monitors children's progress. She quickly notes any weaker areas in their learning, then introduces activities and resources to support and strengthen these. The childminder is keen to increase her skills, for example, through training.

Quality of teaching, learning and assessment is good

The childminder provides a stimulating and accessible learning environment. There is a good range of resources available that captures children's attention and provides for all the areas of learning. Children make their own choices, for example, they carefully decide where they would like to play. The childminder helps children to develop an interest in books. She encourages children to handle the books with care and reads the stories to them. The childminder is skilled at interacting with children. She supports them to develop good mathematical, communication and social skills. The childminder encourages children to use their imagination well, for instance, as they pretend to make ice cream with the play dough. Children use their senses well. They explore the texture of play dough and use tools to cut and shape it. Children enjoy song times, as they sing along to the accompaniment of the guitar. They use musical instruments to make sounds as they sing. All children make good progress and they are keen learners.

Personal development, behaviour and welfare are good

Children are happy and settled. Their emotional security begins with a good settling-in period that is agreed with parents in accordance with their child's needs. Children are confident to explore. The childminder teaches children good health and hygiene practices. She helps to develop children's awareness of the wider community in many ways. For example, children enjoy regular visits and outings to local places of interest and the library. Children develop a good understanding and awareness of healthy lifestyles, such as eating fruit at snack time and being active. They enjoy caring for the rabbits and are excited to feed them. Children have fun riding the wheeled toys and building sandcastles. The childminder offers regular opportunities for children to benefit from fresh air and physical activity.

Outcomes for children are good

Children are confident communicators who are motivated and inquisitive. For example, they ask questions and make decisions. They show increasing concentration. They confidently count and practise early writing skills. Children listen well and follow instructions. They are prepared well for the next stage in their learning, such as moving on to school.

Setting details

Unique reference number	EY276565
Local authority	Doncaster
Inspection number	1064521
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	11 April 2013
Telephone number	

The childminder registered in 2003. She lives in Thorne, near Doncaster. She holds a relevant qualification at level 4 and works with a co-childminder. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, and from 7.30am to 4.30pm on Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
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