

Childminder Report

Inspection date

4 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively includes all parents, their children and her assistant in the self-evaluation of her provision. This helps to identify her key strengths, and targets for continuous improvement, so that the provision benefits all children on roll.
- The childminder and her assistant are very warm and caring with the children. They make sure settling-in sessions meet the individual needs of each child. This helps to foster children's emotional attachments from the start.
- The childminder uses meaningful praise throughout the day. This helps to promote children's positive behaviour, and their respect for one another. Children build strong friendships with their peers.
- The childminder develops strong relationships with parents and other providers including schools. Parents are provided with verbal and written feedback about their child's progress and are encouraged to support their child's learning at home. Outcomes for children are good.

It is not yet outstanding because:

- At times, the childminder does not make the best use of opportunities to extend children's learning about mathematics.
- There are few opportunities for children to gain an awareness about similarities and differences between themselves and the wider community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the opportunities given to children to learn about mathematics, during their planned and self-initiated play times
- provide more opportunities for children to develop their awareness about similarities and differences between themselves and others in the wider community.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to the children and the assistant during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps her child protection knowledge updated through regular training. She knows who to contact should she have any concerns about a child in her care. The childminder ensures the assistant is suitable and understands her responsibilities. She provides regular one-to-one meetings for the assistant to discuss safeguarding issues, and to identify any training that may be needed. The childminder checks all areas of the house and garden before children arrive. This, and close supervision of children at all times, helps to minimise hazards and keep children safe. The childminder effectively monitors the educational programme she provides. This, plus regular observations and the identification of children's next steps in learning, helps to ensure children are progressing well.

Quality of teaching, learning and assessment is good

The childminder takes children on a variety of outings to help to support their interest in the natural world. For example, children experience holding chicks at the local farm. They notice various spiders and insects on nature walks and learn about the importance of being kind to all living things. The childminder supports children's communication and language through the use of questioning techniques that help them to think and solve problems. Children think carefully about where the various pieces of a large floor puzzle go and persevere until it is complete. The childminder provides a broad range of opportunities for children to make marks and create their own artwork. Children enjoy exploring paints, mixing colours, and using various tools, such as brushes and sponges to make their own pictures. They use the various cutters and rollers provided to shape and manipulate dough.

Personal development, behaviour and welfare are good

The childminder provides healthy, well-balanced meals for children. She and her assistant encourage children to talk about how eating fruit and vegetables helps to make us healthy. Children take manageable risks in their play as they access the garden throughout the day. They develop a good understanding about the importance of a healthy lifestyle. For example, they use a broad range of equipment to practise their climbing and balancing skills and ride around on their tricycles chasing their friends.

Outcomes for children are good

Children thoroughly enjoy coming together for story time, as they join in with friends to talk about their favourite books. They sing songs and rhymes together and know all the actions. Children develop good independence skills as they confidently put their coats and shoes on, to go outside and as they make their own activity choices. This helps to promote children's readiness for their move to school. Children have fun and develop their imagination using the role-play equipment. They take on different role-play characters and learn how to share and take turns.

Setting details

Unique reference number	EY490954
Local authority	Staffordshire
Inspection number	1022532
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	12
Number of children on roll	14
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Tamworth. She operates all year round from 7am until 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works with an assistant. She provides funded early education for two-, three- and four-year-old children.

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