

# Superstars Hose

Hose C Of E Primary School, 20 Bolton Lane, Melton Mowbray, LE14 4JE



<b>Inspection date</b>	6 September 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children and staff build strong relationships during their time in the club. Some staff also work at the host school, so children are familiar with them. This helps children to settle well when they first attend.
- Staff are supported well in their roles by the manager and provider. Supervision meetings help them to reflect on their practice and identify further training opportunities to help them improve their knowledge of how to keep children safe. Staff gather ideas for new activities from books to improve the experiences children receive.
- Parents talk positively about the club and say that staff are 'genuinely lovely and caring'.
- Staff listen to children as they play. They offer suggestions and ideas to help children to enjoy playing with the wide range of resources offered indoors and outdoors.
- Staff gather information from teachers from the host school to help them complement the learning children receive during the day. Children build on the skills they learn in school.

### It is not yet outstanding because:

- Staff do not regularly gather the views of parents and children to inform the evaluation of the club.
- Staff do not give children enough opportunities to develop their sense of responsibility.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seek the views of children and parents in evaluating the club to help identify where practice can further benefit children
- give children more opportunities to develop a sense of responsibility and to carry out more tasks for themselves.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff ensure that the building is secure and children cannot leave the club unless they are with an appropriate adult. Staff continually risk assess the environment for hazards to children and prior to going on outings. Safeguarding is effective. Staff attend child protection training and know where to report concerns about a child's safety and welfare. The manager ensures that there is an adequate number of staff with paediatric first-aid training to treat children's accidents. Staff share information with parents effectively. For example, they have discussions with them at collection time and pass on messages from school to keep parents informed about their child's day.

### Quality of teaching, learning and assessment is good

Children are eager to meet staff at the end of their school day. Staff listen attentively as children tell them about their experiences during the day. They talk to children as they play and ask them questions about the things they make. Children confidently use their imagination and tell staff what they are making. Staff give children plenty of time to express themselves, helping them to feel valued and appreciated. They help children to develop an understanding of their local community. For example, they take them to a community orchard to collect fruit. Staff encourage children to be aware of how to keep themselves safe when out and about, for example, they talk to children about road safety and ensure that children wear high-visibility jackets so they can be easily seen. Children develop good hand-to-eye coordination as they place tiny beads onto a plastic base, developing their own pictures. They are physically active and make up games, devising their own rules. Children learn to work collaboratively in a team to play a game of football. Staff encourage children to develop their balance and coordination. For example, they hold on to equipment when children balance and jump. Staff give children lots of praise and encouragement, helping children to persevere with activities.

### Personal development, behaviour and welfare are good

Children are emotionally secure, have good social skills and behave well. They sit together with staff for snack time and enjoy a wide range of healthy foods. Staff gather information from parents regarding children's dietary and medical needs when they first start. They use this information to ensure these aspects of children's care are managed well. Children know where to put their belongings when they arrive at the club and independently select resources to support their interests. Staff promote positive behaviour and give children gentle reminders to ensure their safety. Children have a good awareness of the rules and boundaries in the club. They say that they are not allowed to 'climb on the tables or chew the toys'.

## Setting details

<b>Unique reference number</b>	EY490286
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1016429
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	18
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Superstars Activity Club Limited
<b>Registered person unique reference number</b>	RP531233
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07896796363

Superstars Hose registered in 2015. It operates from school facilities. The club employs two members of staff. Of these, one holds an appropriate early years qualification at level 3. The club opens Monday to Friday during school term time. Sessions are from 7.30am to 8.50am and 3.30pm to 6pm.

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