

# The Church of God of Prophecy Playscheme and After School Club



1 Gloucester Street, Wolverhampton, West Midlands, WV6 0PT

## Inspection date

4 September 2017

Previous inspection date

18 July 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Leaders and managers do not always ensure that the register of children's hours of attendance is accurately completed.
- Leaders and managers do not record all the required information about each child in their care; this specifically relates to information about who has parental responsibility for a child, and who the child normally lives with.
- Staff do not provide children with enough opportunities to be freely imaginative, creative, and to investigate and explore a range of materials.
- Although staff generally enable children to make choices about their play and learning indoors, there are fewer opportunities for them to choose when they would like to spend time outdoors.
- Systems for self-evaluation are not strong enough to identify all areas where improvement is needed.

### **It has the following strengths**

- Children behave well and staff are good role models. They help children learn to take turns, use good manners and think about the needs of others. Children are provided with plenty of attention and praise. This supports their emotional well-being.
- Children are cared for by a well-qualified staff team who understands how children learn through play. This enhances the experiences for children and complements the learning that takes place in school.

## **What the setting needs to do to improve further**

### **To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

	<b>Due Date</b>
■ ensure an accurate record of children's hours of attendance is maintained	15/09/2017
■ ensure details are recorded about who has parental responsibility for the child, and information about who the child normally lives with.	15/09/2017

### **To further improve the quality of the early years provision the provider should:**

- provide children with more opportunities to extend their creative skills and use their imagination in play
- find more ways to enable the learning and engagement of children who prefer to play in the outdoor area
- develop the self-evaluation process further to identify all areas for improvement and ensure requirements are met.

## **Inspection activities**

- The inspector discussed the activities available with the centre manager and staff, and observed activities indoors.
- The inspector checked evidence of the suitability and qualifications of staff working with children. She spoke with the centre manager about their self-evaluation and plans for improvement.
- The inspector held a meeting with the centre manager and looked at a sample of policies, risk assessments, registers and children's records.
- The inspector held discussions with staff and children during the inspection. She also spoke to a small number of parents and carers and took account of their views.

## **Inspector**

Jacqueline Nation

## **Inspection findings**

### **Effectiveness of the leadership and management requires improvement**

Leaders and managers do not closely monitor some aspects of the provision, which means some areas of practice need to be improved to meet requirements. The register of children's attendance is not accurately completed. However, once identified during the inspection this was quickly rectified. Some information from parents and carers about their child has not been recorded. This includes; details about who has parental responsibility, and information about who the child lives with. This means that staff do not have all of the necessary information to fully maintain children's safety and welfare. The arrangements for safeguarding are effective. Staff have a clear understanding of their responsibility to follow the safeguarding procedures in the event of concerns about children in their care. They also have a good awareness of the wider issues in the care and protection of children. Effective procedures are in place for recruitment, vetting and supervision of staff. Partnerships with parents and local schools work well, and information is shared each day to support continuity in care and learning.

### **Quality of teaching, learning and assessment is good**

Activities are planned around children's interests and link to what they are learning at school. They include some topical events, such as different celebrations and Black History Month. This helps children learn about similarities, differences and the world around them. Children are happy and clearly enjoy attending this welcoming club. Staff interact well with children. They play alongside children and motivate them to join in. Younger children develop their coordination skills, as they practise throwing balls at a target and identify the number they have scored. Some children like to relax and sit in the tent to look at books and read stories. Staff engage children in activities to support their understanding about using information and communication technology to carry out research on topics that interest them.

### **Personal development, behaviour and welfare require improvement**

Due to weaknesses in the accuracy of some recording procedures, children's safety and welfare is not fully protected. That said, children are happy, show good levels of confidence in the group, enjoy each other's company and play well together. Staff are friendly and have a warm rapport with the children. Staff help children learn how to keep safe while walking to and from school and on outings. Although, children have some opportunities to play outside, they are not consistently able to choose when to go outdoors. When they are outside they like group games, such as football and dodgeball. Children learn about people in the community that can help them and local police officers visit the setting to talk to children about keeping safe. This includes discussions about keeping safe when using the internet. Children wash their hands at appropriate times during the session and are provided with healthy meals and snacks.

## Setting details

<b>Unique reference number</b>	224887
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	1103261
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	50
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	Gloucester Street Community Centre
<b>Registered person unique reference number</b>	RP518833
<b>Date of previous inspection</b>	18 July 2014
<b>Telephone number</b>	01902 425461

The Church of God of Prophecy Playscheme and After School Club registered in 1986. The club employs four members of childcare staff. All staff hold appropriate early years qualifications ranging from level 2 to level 6. The club opens Monday to Friday all year round. Sessions are from 7am until 9am and from 3pm until 6pm, during term time; and during school holidays from 8am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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