

# Childminder Report

**Inspection date**

5 September 2017

Previous inspection date

1 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides children with an exceptionally warm and welcoming environment with a family feel. She provides consistent guidance around her excellent expectations of good behaviour.
- School-aged children and younger children play extremely well together. They show kindness and consideration to each other.
- Teaching is good and some aspects are outstanding. The experienced childminder uses her detailed observations of children's play and learning to plan a range of exciting activities that captures their interest and helps them to build on what they know and need to learn next.
- The childminder effectively supports parents. For example, she shares information about their child's favourite storybook and the changing ways in which they learn. This keeps parents up to date with their child's interests and adapting learning styles, helping them to provide further support at home.
- The childminder's evaluation of her provision is rigorous and includes feedback ideas from parents and children. This helps her to develop her setting and meet the changing needs of working families very well.

### It is not yet outstanding because:

- While the childminder gives very good attention to keeping updated with required training, such as paediatric first aid, her ongoing professional development is not specifically focused on raising her teaching practice to enhance children's learning experiences to the highest possible level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus continued professional development more precisely to raise the quality of teaching to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated a joint observation with the childminder.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability of all persons living in the household. The inspector discussed with the childminder how she reflects on her practice.
- The inspector took account of the views of parents through written feedback they shared with the childminder.

### Inspector

Lynn Clements

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder regularly refreshes her knowledge of how to protect children. She understands the procedures to take if she has any child protection concerns, including in the event of any allegation made against her. Partnerships with parents are extremely good and pivotal in helping children to settle and make very good progress. The childminder provides them with a wealth of information about their children's time in her setting. She acts on the advice of other professionals to make improvements and has addressed the recommendation from her last inspection very effectively.

### Quality of teaching, learning and assessment is good

The childminder consistently seeks precise information from parents about what children already know and can do from the start. Children make very good progress. Monitoring enables the childminder to identify any gaps in their learning and work with parents on the best way to minimise or close these as quickly as possible. Children acquire the skills they need for the next stage in their learning and their eventual move on to school. The childminder provides an appropriate balance of child-led and adult-led play that helps children achieve their identified next steps. Children enjoy making play dough cakes. They demonstrate a growing mathematical understanding as they speak confidently about making four candles because they are four. They use simple addition as they start with one candle and count methodically to four. The childminder extends their learning as she introduces the idea of taking one away. Children enjoy exploring the concept of simple subtraction.

### Personal development, behaviour and welfare are outstanding

The childminder provides a very wide variety of toys that helps to spark children's interest as they play and explore independently. Children enjoy learning how to follow a healthy lifestyle as they talk about different types of food. They are quick to embed excellent hygiene routines, becoming self-sufficient in meeting their personal care needs. The childminder provides a wealth of outdoor learning experiences and children's physical development is excellent. Children climb, balance and develop exceptional hand-to-eye coordination. They learn to respect others in the wider world as they enjoy very regular opportunities to socialise within the local environment and join in community events. All children are very settled and happy. Plenty of praise provides them with emotional reassurance when needed.

### Outcomes for children are good

Children learn a wide range of skills that raises their confidence and motivates them to find out and learn more. Their conversation skills increase and they quickly develop their understanding about taking turns to speak and listen to each other. Children enjoy many chances to use their imaginations and be creative. They learn to mix colours while making three-dimensional models from different coloured dough.

## Setting details

<b>Unique reference number</b>	EY462429
<b>Local authority</b>	Essex
<b>Inspection number</b>	1066883
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 November 2013
<b>Telephone number</b>	

The childminder registered in 2013 and she lives in Warley. The childminder operates all year round from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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