

Meadow View Nursery

Meadow View Nursery, Appleby Road, KENDAL, Cumbria, LA9 6PP



Inspection date

31 August 2017

Previous inspection date

12 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is committed to her role. She has a good knowledge of the early years foundation stage and ensures the smooth running of the nursery. Improvements have been made since the last inspection impacting positively on children's independence and awareness and understanding of the wider world.
- The quality of teaching is good. Effective systems of supervision and performance management mean staff receive good support and teaching is rapidly becoming more consistent across the staff team.
- Staff support children's communication and thinking skills particularly well. They use a wide range of well-posed and open-ended questions to encourage children to think critically and creatively and use a wide vocabulary. All children made good progress.
- The outdoor learning environment is particularly conducive to children's learning. There is a wealth of opportunities across all areas of learning and children relish their time spent outdoors.

It is not yet outstanding because:

- Although overall partnership working is strong, staff do not always collaborate effectively and swiftly with other professionals in order to create consistency and support for all children's ongoing learning.
- The manager does not consistently monitor all checks completed on children's progress between the ages of two and three, to ensure they are well informed, carried out at an appropriate time and effectively shared with parents and other professionals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create a more consistent approach to working alongside other professionals so that all children benefit from partnership working
- monitor more closely the checks completed on children's progress between the ages of two and three and ensure these are well informed and shared appropriately.

Inspection activities

- The inspector observed the quality of teaching during play inside and outside and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager of the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation. The inspector discussed the nursery's planning, policies and procedures and self-evaluation processes.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager is clear about her role to protect children and implements effective policies and procedures to support their welfare. Staff are provided with regular training in this area and are vigilant to signs that indicate a child may be at risk of harm. The staff are well qualified and have many opportunities to strengthen their early years knowledge. For example, the manager encourages staff to access training and often shares early years publications. The manager has identified improvements to the monitoring of children's ongoing progress in order to identify emerging gaps in children's learning even more swiftly.

Quality of teaching, learning and assessment is good

The good partnerships in place with parents and their high involvement in early assessments means staff are able to support children's learning well from very early on. Staff continue to engage parents as they are kept well informed of their children's progress and are encouraged to continue learning at home. Overall, staff use their observations well to make accurate assessments of children's ongoing learning and then use these to inform planning. As a result, children are interested and motivated as they play and learn, according to their own interests and needs. Staff use their good knowledge of the children to ask relevant questions and to help children make links in their learning. For example, as children play with the farm animals, staff ask about the animals children have on their own farm, encouraging children to make comparisons and connections in their learning.

Personal development, behaviour and welfare are good

Children are happy and enjoy their time at nursery. They develop strong relationships with staff and other children. Children's good behaviour shows that they feel safe. They display good listening skills and develop a firm understanding of risk through a range of activities and real-life experiences. For example, children explore with a range of tools including knives and digging utensils. Children develop a very good understanding of leading healthy lifestyles. They enjoy activities and experiences, such as preparing and making soup, and engage in conversations about the impact of a healthy diet.

Outcomes for children are good

Children are enthused, motivated and engaged. Babies explore a range of textures as they investigate the sand and water trays. They develop good large-muscle movements as they navigate over the soft climbing blocks. Babies develop an interest in books from a young age and listen well to stories, supporting their emerging speaking skills well. Older children enjoy exploring in the digging area. They use excellent critical-thinking skills as they predict how many loads they will need to fill up the container. They use their mathematical skills well to assess the capacity of the container and to think about an accurate amount. Children are well prepared for the next stage of their learning.

Setting details

Unique reference number	EY317315
Local authority	Cumbria
Inspection number	1102037
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	56
Name of registered person	QKS Meadowview Nursery Ltd
Registered person unique reference number	RP905593
Date of previous inspection	12 March 2014
Telephone number	01539 722888

Meadow View Nursery registered in 2005. The nursery is Monday to Friday from 8am until 5.30pm, all year round. In total, 11 staff work at the nursery, 10 of whom hold relevant qualifications. The nursery receives funding to provide free early education for three-, and four-year-old children.

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