

Childminder Report

Inspection date

4 September 2017

Previous inspection date

19 August 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly qualified childminder uses her comprehensive knowledge of how children develop to meticulously plan stimulating and challenging experiences that match their learning needs. Her teaching is excellent. Children make tremendous progress from their starting points.
- Children display exceptional communication and language abilities. Older children talk fluently about their interests and experiences. The childminder asks rich and varied questions that challenge children's thoughts and ideas to the highest level.
- The childminder is an exceptional role model for children. She expertly encourages children to be kind and considerate towards each other, and to respect her home. Children's social skills and behaviour are impeccable.
- Children flourish in the care of the childminder. Her highly skilled interactions and very responsive care supports children to develop exceedingly close and trusting relationships with her. Children's emotional well-being is especially strong.
- Parents are extremely delighted with the learning experiences their children enjoy with the childminder and the excellent progress they are making. Parents' contributions to their children's learning and development are highly valued by the childminder.
- The childminder's self-evaluation is sharply focused and accurately reflects the quality of her provision. She consistently gathers the views of parents and children to continually develop her already excellent practice even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the plans to further build on the superb learning opportunities available for children to develop their writing skills, and review the impact on their outcomes.

Inspection activities

- The inspector observed the play and learning activities that children participated in.
- The inspector checked relevant documentation, including policies and procedures and children's learning records.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector discussed the childminder's self-evaluation and took account of the views of parents.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder places children's ongoing safety and well-being at the heart of the care she provides. She is trained to an advanced level in safeguarding children and displays a superb knowledge of how to protect and keep them safe from harm. The childminder maintains a very strong focus on her professional development and training. This helps her to support children to achieve remarkably well. The childminder completes in-depth assessments and meticulously monitors children's progress so that she can respond quickly to their emerging learning needs. She has established excellent partnerships with local schools and nurseries that children attend. This helps to promote a superbly collaborative approach to children's learning. The childminder has plans in place to provide even more exceptional learning experiences for boys to help further develop their finger strength and writing skills.

Quality of teaching, learning and assessment is outstanding

The childminder plans unforgettable learning experiences for children, across all areas of learning. Younger children's memory recall is stimulated exceptionally well. They look through photograph books of the activities they have taken part in and talk extremely fluently about their visit to the farm with the childminder. Younger children display their excellent understanding of the world, they describe how the 'mummy pig had lots of baby piglets'. The childminder further extends older children's vocabulary and understanding, for instance, as they learn about sea creatures. She teaches them that the legs of the octopus are called tentacles. Children display excellent levels of concentration and imagination as they make pizzas and burgers using different coloured dough. Babies eagerly explore the environment. For example, they develop their growing understanding of cause and effect as they push sand into small containers. The childminder expertly supports children's early reading skills and mathematical understanding.

Personal development, behaviour and welfare are outstanding

The childminder provides children with extensive outdoor learning experiences in her garden and in the local and wider community. These experiences help children to develop their physical abilities extremely well and build superbly on their understanding of the world around them. The childminder consistently helps children to develop an excellent awareness of the similarities and differences between themselves and other people. Children are highly independent and competently manage their self-care needs from an early age.

Outcomes for children are outstanding

All children make excellent progress in their learning, in relation to their starting points, and are exceeding the expected levels of development for their age. Children are very curious and highly motivated in their play, and are enthusiastic about stories. They competently use books and demonstrate excellent memory recall skills. Older children confidently read and write short sentences. All children display excellent attitudes to their learning and are exceptionally well prepared for the future, including school.

Setting details

Unique reference number	EY248554
Local authority	Barnsley
Inspection number	1104028
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 14
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	19 August 2014
Telephone number	

The childminder registered in 2002 and lives in the Mapplewell area of Barnsley, South Yorkshire. She opens all year round, from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 5.

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