

Hornsey Day Nursery - Toddlers & Pre-School



Hornsey Day Nursery, Arkansas House, New Orleans Walk, London, N19 3SZ

Inspection date	1 September 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are happy, curious and engaged in their learning. They show they feel safe and secure and form strong trusting relationships with staff and their peers. Children behave remarkably well at all times.
- Leaders use highly robust systems for self-evaluation, which helps them to prioritise and act promptly to strengthen areas of their provision. They have uncompromising aspirations for continuous improvement.
- Children make rapid progress from their starting points and staff know children exceptionally well. Detailed and accurate assessment procedures help staff to prepare children for their next stage of learning exceedingly well.
- Staff plan based firmly on children's interests and take account of their experiences outside of the setting. The learning environment is vibrant and encourages children to creatively explore their own ideas.
- Leaders support the experienced staff team remarkably well, and a collaborative team atmosphere is evident. Staff are excellent role models for children, who are calm, settled and follow routines maturely.
- Organisation of the nursery supports children's individual needs very well. Leaders and staff make excellent links with other professionals, to provide consistency for children.
- Leaders create a culture which prioritises children's well-being at all times and children begin to understand their personal safety.
- Staff make regular observations of children's skills and achievements, which they share with parents. Children have an excellent start in their early education.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for older children to describe what they can see and feel, so they continue to make excellent progress in their understanding of the wider world.

Inspection activities

- The inspector observed staff's teaching practice and children's learning experiences, indoors and outdoors.
- The inspector spoke to parents to gain their views and experiences of the setting.
- The inspector spoke with children and staff at appropriate times during the inspection and held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of children's learning records, staff observations and planning, and a range of policies and documentation, such as the suitability of staff and the setting's safeguarding procedures.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders are passionate about providing exceptionally high quality learning and care for children. Leaders inspire their enthusiastic staff team to continually reflect on their practice, skills and children's daily experiences. Staff have access to regular supervision and continued professional development opportunities. For example, they took part in a project to enhance their understanding of supporting disadvantaged two-year-old children, which has had a positive impact on outcomes for this group of children. Partnerships with parents are excellent. Parents speak incredibly favourably about the staff and their children's experiences at the setting. Leaders have thorough systems in place to monitor the progress of groups of children and use this to target staff training. Safeguarding is effective. Leaders ensure all staff securely understand their role in child protection and implement a range of procedures to ensure children are kept safe.

Quality of teaching, learning and assessment is outstanding

Staff have a superb knowledge of how children of different ages learn best. They plan a variety of interesting and engaging experiences, which keep children excited. For example, children use their imaginary skills to care for 'sick babies' in their pretend hospital. Staff take opportunities to extend children's awareness of mathematics, such as supporting children to measure their dolls and talk about numerals. Staff encourage children to try things for themselves and use materials safely. For example, children enjoy making their own modelling dough choosing their favourite colours and ingredients. On occasion, staff miss some opportunities to further extend older children's skills, such as to explore via their senses and talk about what they can see. Staff use their indoor and outdoor space exceptionally well. For example, children curiously explore the well-resourced garden and staff skilfully support their speech and communication during play.

Personal development, behaviour and welfare are outstanding

Children gain confidence and thrive in this welcoming and child-centred setting. Staff are warm and nurturing, which helps children settle quickly and develop strong attachments. The key-person system is well organised to meet the needs of each child. Reliable and friendly staff work closely with families to provide consistency in children's care. Staff have effective hygiene routines in place and help children to learn the importance of living a healthy lifestyle. Children have opportunities to develop their independence, eat healthily and be active. The environment is safe and staff teach children how to respond appropriately to dangers. For example, children learn about road safety while out on walks, as they join in with an exciting traffic light game, learning when to stop and go.

Outcomes for children are outstanding

Children are motivated to learn and develop excellent skills in each area of learning. Older children gain early writing skills and enjoy games that involve exploring sounds. Younger children show increasing physical skills, for example, pedalling bicycles and taking on climbing tasks. Children develop a strong start in their mathematical understanding. They are exceptionally well prepared for school or future learning.

Setting details

Unique reference number	EY484297
Local authority	Islington
Inspection number	1010645
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	49
Number of children on roll	39
Name of registered person	Bright Child (Hornsey) Ltd
Registered person unique reference number	RP533033
Date of previous inspection	Not applicable
Telephone number	020 7305 5744

Hornsey Day Nursery - Toddlers & Pre-School registered in 2015. It operates in the London Borough of Islington. The nursery is open each weekday from 7.30am until 6.30pm all year round, excluding two weeks at Christmas and public holidays. The nursery receives funding for free early education for children aged two, three and four years. The nursery employs eight members of staff, all of whom hold relevant qualifications at level 3 and above. This includes two members of staff who hold qualified teacher status.

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