

Childminder Report

Inspection date

20 July 2017

Previous inspection date

18 July 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to identify potential hazards at the premises.
- The childminder has not maintained safety equipment sufficiently to protect children from harm. For example, young children can move an unsecured stairgate.
- The childminder does not organise her premises and equipment to provide children with a safe and suitable environment.
- The childminder does not have a secure knowledge of how to protect children from extreme views.
- Teaching is weak and the outcomes for children are poor. The childminder does not provide appropriate activities for the children in her care to help them make progress.
- The childminder does not identify children's next steps in learning. She fails to build on what children know and can do to support their learning and development progress.
- The childminder does not manage children's behaviour well. She fails to identify children's deteriorating behaviour and steps to improve this. She does not recognise the considerable impact this has on other children's learning and play.
- The childminder does not provide sufficient support to develop all children's self-care skills or meet their needs. For example, young children cannot access handwashing facilities and appropriate sleeping arrangements do not meet their needs.

It has the following strengths

- The childminder supports children's understanding of the similarities and differences between themselves and others.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ develop skills and knowledge to identify and manage risks including bookcases, stairgates and the outdoor hot tub	23/08/2017
■ ensure the premises and equipment used for childminding are safe and organised to meet the needs of children	23/08/2017
■ update safeguarding knowledge to understand how to keep children safe from extreme views and behaviour	23/08/2017
■ ensure children receive the support required to manage their behaviour and feelings	23/08/2017
■ ensure that all children can access handwashing facilities.	23/08/2017

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ provide a range of activities and resources based on children's individual needs and interests in order to motivate and promote their learning and development	01/09/2017
■ improve knowledge and understanding of the learning and development requirements, including how to use assessment and observations of children's learning to plan for their continual progress.	01/09/2017

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at documentation, including policies and procedures, children's development records and the suitability of adults living on the premises.
- The inspector took into account the views of parents.

Inspector

Jane Millward

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder fails to assure children's welfare because she does not recognise potential hazards in her home and fails to maintain safety equipment, such as stairgates. Although the childminder understands the systems in place to report any concerns about the children that she cares for, she has not kept her safeguarding knowledge up to date and is unaware of her duty to protect children from extreme views and behaviour. The childminder does not have a secure understanding of the early years requirements. She does not organise and plan the areas she uses for childminding to provide adequate space to offer a sufficient balance of adult-led and child-initiated activities. For example, children do not have opportunities to play and choose their own learning. The childminder does not prioritise her own professional development to help her make the necessary improvements to her provision. Overall, partnership with parents is positive. When their children start, parents share information with the childminder to help them settle quickly. When children leave, parents write to thank the childminder and acknowledge her 'care and kindness'.

Quality of teaching, learning and assessment is inadequate

The childminder has a poor understanding of the learning needs of young children. She does not provide stimulating resources for younger children or recognise opportunities to extend their learning. For example, she offers children toy vehicles to play with but does not engage with them to develop their interests or promote their imaginative play. The childminder has not considered how to organise her provision effectively to promote children's independence and motivate them to choose and enjoy their play and learning. The range of resources and activities available is extremely limited and often inaccessible. Children become bored and their behaviour declines. They jump up and down on the sofa, throw toys and race around. This has a negative impact on the safety and security of other children. The childminder makes observations of children's learning in her home and at the playgroups they visit. However, she does not use the information she collects from these observations to plan suitably challenging activities and experiences for all children. For example, the childminder prepares a coloured cornflour mixture for children to explore colour and texture. Younger children very quickly lose interest and move to another room. Some younger children receive little interaction from the childminder because of the demands of her family and older children who attend during school holidays and after school. Consequently, young children do not receive adequate support to develop their communication and language skills.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised by the childminder's failure to effectively assess risk on her premises. For example, the childminder talks about younger children's climbing interests and abilities, but has not linked this to hazards such as a large unsecured bookcase and an outdoor hot tub. The hot tub's ill-fitting cover and low-level power pack could allow a young child to climb and enter the water. The childminder has difficulty organising and managing the varied needs of the children she cares for. She is not sufficiently vigilant to celebrate and promote children's positive behaviour, or to act quickly

to reduce incidents of poor behaviour. For example, a young child, in another room away from the childminder's view, decides to tidy all the books left on the floor. He works diligently, placing them carefully into a storage bag. Another young child enters the room and snatches the bag, emptying the books back on to the floor. The childminder fails to see this and neither child receives the support required to acknowledge their good behaviour or to consider the impact of their unwanted behaviour on others. The childminder does not pay sufficient attention to some areas of children's daily care needs. The sleeping arrangements for young children are inappropriate as they sometimes sleep for long periods in prams which are shorter than their body length. Children are encouraged to follow handwashing routines independently, however, younger children are unable to reach the washbasin. The childminder provides healthy snacks such as fruit and helps children to understand how to keep their teeth healthy.

Outcomes for children are inadequate

Children make insufficient progress in their learning and development. This is because the childminder does not provide them with the opportunities that help them learn the skills they need to prepare them for the next stage in their learning. Children do not always learn the positive behaviour which will help them with future learning because the childminder does not manage behaviour well. Young children show some interest in books and enjoy having older children read to them for short periods of time.

Setting details

Unique reference number	EY385263
Local authority	Leicester City
Inspection number	1085421
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	18 July 2016
Telephone number	

The childminder registered in 2009. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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