

# Starting Out Day Nursery

63 Wolfe Road, Norwich, NR1 4HT



<b>Inspection date</b>	25 August 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a very stimulating, easily accessible and welcoming learning environment that children thoroughly enjoy exploring. They are motivated and keen to learn in this inclusive and welcoming nursery.
- Children enjoy their time at the nursery and form warm, close relationships with the friendly and caring staff. Children settle quickly and are confident to make choices from an early age.
- Staff are strongly focused on building on children's personal, social and emotional development. Young children enjoy lots of cuddles and reassurance when feeling unsettled. All children develop their self-esteem as they are given lots of praise and encouragement for their good behaviour and achievements.
- The manager monitors progress made by all groups of children well. This helps her to respond to children's emerging needs, identify staff training needs and prioritise learning for particular groups of children, including those who receive funded early education.

### It is not yet outstanding because:

- Systems for the monitoring of staff's practice to enhance the already good quality of teaching are still being developed.
- On occasions, staff do not make the most of opportunities to encourage children's deeper thinking during play and activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build further on arrangements for monitoring staff's practice to raise the quality of teaching to a higher level
- strengthen questioning techniques to support children to think deeply during play and activities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Ruth Patel

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are clear about the procedures they must follow should they have any concerns about a child's welfare. Staff complete robust risk assessments to promote children's safety and ensure that children play in areas that are safe and suitable, both indoors and outdoors. Managers are rigorous in their recruitment of staff. They carry out checks to make sure staff are suitable to care for children. Self-evaluation is effective in identifying how the nursery can continue to improve. The management team seeks feedback from parents and staff to help identify where changes can be made. Staff share information with parents about children's ongoing achievements in the nursery. Parents comment positively about the nursery and staff.

### Quality of teaching, learning and assessment is good

Staff are well qualified and knowledgeable. They use the information they obtain from observations to assess what children can do and plan for what they need to learn next. Children move freely between the garden and the playrooms as they follow their interests. They observe the changes made when iced water melts and enjoy making marks using paint. Staff enthusiastically join in with children's play as they pretend to go to the hairdressers and hunt for dinosaurs in the garden. Children confidently explore numbers during daily routines. Outdoors, children excitedly search for other objects that are taller and smaller and compare size and shape.

### Personal development, behaviour and welfare are good

Opportunities for children to develop their physical skills are very good. Children spend much time outdoors and enjoy being physically active. They follow good hygiene routines and independently wash their hands at appropriate times. Behaviour is good. Staff set clear boundaries and are consistent in their expectations. Staff encourage children to respect differences. For example, they learn about other languages and celebrations. The key-person system is effective. Positive settling-in procedures enable staff and parents to work well together to build children's confidence and self-esteem.

### Outcomes for children are good

Babies benefit from having plenty of space to develop their mobility, exploratory and physical skills. Children of all ages show sustained levels of concentration and enjoy trying new experiences, investigating and exploring. All children, including those who speak English as an additional language are learning to communicate with others. They make good progress from their starting points and are well prepared for their next stage in learning and their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY550380
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1110187
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	43
<b>Number of children on roll</b>	98
<b>Name of registered person</b>	Action For Children Developments Ltd
<b>Registered person unique reference number</b>	RP539433
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07843642982

Starting Out Day Nursery registered in 2017. The nursery employs 14 members of childcare staff. Of these, all hold appropriate early years qualifications between levels 2 and 6. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

