

# Busy Bees Day Nursery at Bromsgrove



19 Stoke Road, Aston Fields, Bromsgrove, Worcestershire, B60 3EQ

**Inspection date** 1 September 2017  
Previous inspection date 27 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- There are effective systems in place to regularly consult with parents and children. The manager and staff act upon their views to help shape the service they offer. Parents benefit from workshops about how they can support their children's learning at home and they are kept fully informed about their children's progress.
- Teaching is good. Staff place a high priority on increasing children's communication and language skills to help close any gaps in children's learning. They creatively use visual aids and talking aids to entice children to speak.
- Promoting children's personal, social and emotional development is prioritised. Children are happy, confident and have plenty of opportunities to increase their independence and self-help skills.
- Staff are vigilant about the children's safety and the premises and environment is safe, clean and suitable. Staff support children well in teaching them about keeping safe and healthy.

### It is not yet outstanding because:

- The manager does not decisively evaluate and monitor staff practice to help staff make the very best use of resources and experiences, to raise the quality of teaching to an exceptional level.
- Staff do not use the information gained from children's assessments to plan highly challenging activities to help children make the best possible progress, particularly in their understanding of the world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further embed the evaluation and monitoring of staff practice to help staff make the very best use of resources and experiences to raise the quality of teaching to an exceptional level
- use the information gained from children's assessments more precisely, to plan highly challenging activities to help children make the best possible progress, particularly in their understanding of the world.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and childcare and curriculum advisor. She looked at relevant documentation and evidence of the suitability of staff working in the nursery
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector took account of the views of parents.

### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of the leadership and management is good

The enthusiastic manager has high expectations of the staff team and she receives good support and direction from the senior leadership team. Staff benefit from regular supervision and training, the quality of teaching is consistently good. Arrangements for safeguarding are effective. There are robust systems in place to ensure staff are suitable to work with children and their ongoing suitability is assessed. New staff benefit from a detailed induction to ensure they have a clear understanding of their roles and responsibilities. All staff are trained on child protection and wider safeguarding issues and know the procedure to follow if they have a concern.

### Quality of teaching, learning and assessment is good

Staff place a strong focus on teaching children and using their interests and experiences to motivate them to learn. They use children's interest in maps, bridges and the nearby train station to create many learning opportunities, including interesting mathematical and literacy activities, to quickly capture the children's interest. Staff confidently use various communication and language strategies to help children talk. Staff ensure the routines include plenty of opportunities for children to communicate and share books and visual aids. The younger children help paint a bus from a large cardboard box to entice them to sit in it and sing their favourite nursery rhyme.

### Personal development, behaviour and welfare are good

Staff know the children well and meet their individual care and medical needs effectively. Medication provided by parents for allergic reactions is stored with detailed information and is easily accessible if needed in an emergency. Staff prioritise children's individual needs and parents' wishes well. The younger children have a detailed book displayed in the rooms so that all staff caring for them are aware of their individual routines. Staff are focused on teaching children about keeping safe. Pre-school children regularly conduct a risk assessment of the garden and identify potential risks, such as berries and litter. They have also been involved in creating a pretend house and identifying hazards within the home.

### Outcomes for children are good

All children, including those receiving additional funding and those who have special educational needs and/or disabilities, make good progress from their starting points. Children thoroughly enjoy being active, such as during the morning 'shake and wake' physical session and outdoors in the garden. Older children confidently serve their snack, pour their drinks and know which foods are good for their bodies. Children enjoy their conversations with staff and each other and listen intently as they share their news. The most able children begin to write their first name and surname and show a real interest in numbers and phonics. Children behave well and learn how to negotiate and develop the key skills required in preparation for school.

## Setting details

<b>Unique reference number</b>	205167
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	1087623
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	86
<b>Number of children on roll</b>	98
<b>Name of registered person</b>	Busy Bees Day Nurseries Limited
<b>Registered person unique reference number</b>	RP900809
<b>Date of previous inspection</b>	27 March 2014
<b>Telephone number</b>	01527 575375

Busy Bees Day Nursery at Bromsgrove registered in 2000. It is managed by the Busy Bees nursery chain. The nursery is situated in the Aston Fields district of Bromsgrove. The nursery opens Monday to Friday, from 7.45am until 6.15pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 22 members of childcare staff. Of these, one has achieved early years professional status, one holds an early years qualification at level 6, 13 hold qualifications at level 3, two hold qualifications at level 2 and five are unqualified.

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