

London Road Nursery

Patidar House, 22 London Road, Wembley, Middlesex, HA9 7EX



Inspection date

1 September 2017

Previous inspection date

25 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from secure and trusting bonds with staff. They settle readily and play together in harmony.
- Staff offer children praise and reassurance as they learn new skills. Children develop a good sense of belonging. Children's behaviour is good.
- Staff know how children learn and develop through play. Children make good progress in relation to what they knew before. Staff prepare children well for the next stages of their learning, including starting school.
- Staff provide a variety of activities and resources to help children understand about different people and their communities. For example, children take an active part in festivals and visit places of worship in the locality.
- Staff work closely with other early years providers and relevant professionals to ensure continuity of learning and progression for children.
- Managers continually support and monitor staff performance to help ensure that all children reach their potential.

It is not yet outstanding because:

- Staff do not consistently provide a high level of challenge in activities to fully support children's speaking and thinking to deepen their learning.
- There are few opportunities for older children to develop their physical skills as much as possible through outdoor play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even greater challenge in activities, to support and stretch children's speaking and thinking to aid their learning further
- explore ways to help older children develop their physical skills further, particularly outdoors.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the management team.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Robust recruitment and induction procedures ensure that staff are suitable for their role. Staff have a good understanding of safeguarding practices and know how to keep children safe in their care. Managers and staff check the progress of all children effectively. When identifying gaps in children's learning, they provide extra support to help them catch up. Managers observe staff regularly and give them specific feedback to help them develop the quality of their practice. Staff attend regular training to strengthen their skills. This is evident in the way they work in partnership with parents and encourage them to contribute to the next steps of their children's learning. Managers and staff seek the views of parents and others to help maintain a good service.

Quality of teaching, learning and assessment is good

Staff use gradual settling-in arrangements to help children to become familiar with their environment, routines and staff. They also collate information from parents and use such information along with their ongoing observations to provide interesting experiences to stimulate children's learning. Staff explain activities well to children. Children are well motivated to learn. They thoroughly enjoy working together. For example, they experiment with different coloured glitter and create imaginative pictures. Children roll, pat and cut play dough into different shapes and patterns. Staff introduce songs and stories to children. Children eagerly join in songs, learn new rhymes and confidently talk about their favourite pictures.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they share their behaviour procedures with parents and children so that they are clear about what is expected. Children learn to share resources fairly and take turns. Staff help children adopt healthy eating habits and meet their dietary requirements well. For example, children know that fruit and water are good for them. Staff conduct regular and thorough risk assessments on the premises and resources to eliminate risks. They carry out fire drills regularly to help children know how to evacuate the building calmly and safely in an emergency. Through outings, for example, children practise how to cross roads safely.

Outcomes for children are good

All children make good progress and any gaps in learning are closing. Young children try different musical instruments and explore the sounds they make. Children learn to listen attentively and respond well to instructions. Older children learn to count, sort and match objects and describe the properties of simple shapes in the environment. They confidently solve problems. They know letters and sounds and write some words, such as their names, correctly. Children know that plants need water and sun to grow.

Setting details

Unique reference number	EY296305
Local authority	Brent
Inspection number	1070634
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	59
Number of children on roll	20
Name of registered person	Federation of Patidar Associations Committee
Registered person unique reference number	RP525118
Date of previous inspection	25 November 2014
Telephone number	02087951648

London Road Nursery registered in 2004. It is situated in Wembley, in the London Borough of Brent. The nursery is open each weekday from 8am to 6pm all year, except over the Christmas period and bank holidays. The provider receives funding to offer free early education for children aged two, three and four years. There are 12 members of staff, of whom 10 hold appropriate early years qualifications, ranging from level 2 to level 6.

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