

Kids Capers Day Nursery

The Pavilion, Loppets Road, Crawley, RH10 5DP



Inspection date	1 September 2017
Previous inspection date	21 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and enthusiastic about their time spent at the nursery. They arrive confidently in the morning and eagerly greet their friends and staff. Children are sociable and enjoy sharing their experiences with others. They form close bonds with the caring and nurturing staff and go to them for affection and attention when desired.
- Staff assess children's development closely and record accurate observations of their learning. The manager closely monitors the progress all children make in their learning, including groups of children such as those who receive additional funding. She identifies and closes any gaps in learning, offering further support where needed.
- Staff encourage children to lead their own play and know when to offer further challenge to extend their learning. They ask children thought-provoking questions and encourage their thinking skills effectively. Children enjoy solving problems and make good progress from the starting points in their learning.
- The manager and staff work well with parents and engage them in their children's learning successfully. Parents receive continual updates on their children's achievements and have regular meetings with staff. They discuss children's next steps in learning and how they can support these further at home.

It is not yet outstanding because:

- At times, group activities are not organised in the best way to fully engage all children in their learning.
- Staff do not make the most of opportunities to support children's understanding of the benefits of healthy eating on their well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of group activities to help all children engage fully in their learning
- offer further support for children to understand the benefits of healthy eating.

Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the manager, staff and children.
- The inspector read some of the nursery's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The provider and manager lead their highly qualified team with great enthusiasm. They continually evaluate the effectiveness of the nursery and support staff to continue their professional development. For example, through observations of their practice which lead to individual support meetings and further training. After recent training, the manager and staff have introduced exciting outdoor opportunities for children to explore nature. Children observe local wildlife and learn to manage risks safely, such as when using saws to cut branches. The manager and staff work effectively with other professionals, such as local speech therapists, to share expertise and support children with communication delays. Safeguarding is effective. Staff confidently know current guidelines and their responsibility to protect children. They understand how to act on any concerns about children's welfare and safety. The manager vigilantly meets the staff-to-child ratio requirements at all times.

Quality of teaching, learning and assessment is good

Staff know the children very well and use their interests to help provide a stimulating and engaging environment. For example, young children enjoy exploring water outdoors, carefully squeezing pipettes to pick up and release water into pots. Staff respond skilfully to children's ideas and extend their learning. For instance, as two-year-old children find a spider outside, staff encourage them to describe it and to sing a song they know about spiders. Staff support children's mathematical skills very well. For example, pre-school children confidently work out challenging number problems, such as 'what is two less than five?' Staff encourage children's communication skills successfully. For instance, older children enjoy talking about their home lives and staff consistently describe what babies see and do, introducing new words.

Personal development, behaviour and welfare are good

Children benefit from a wide variety of outdoor learning opportunities and spend plenty of time exercising in the fresh air. Young children enjoy climbing low ladders and going down slides. Pre-school children develop strong physical skills, such as when throwing and catching balls with their friends and staff. Children behave very well. They listen carefully to staff and respond well to their high expectations. Children are kind and considerate and help each other. For instance, they pass each other the colour pencils they need and decide together what to play next. They respect others and their differences and learn about the different cultures of the children who attend the nursery.

Outcomes for children are good

Funded children and children who have special educational needs progress well. Any gaps in their learning are closing quickly, such as their improving social and emotional development. Young children move confidently and use words well to express themselves. Older children excitedly share their views and use speech to guide their play and build relationships. They pay good attention to detail during creative activities and learn to write their name. All children are well prepared for their next stage in learning.

Setting details

Unique reference number	EY475872
Local authority	West Sussex
Inspection number	1071852
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	58
Number of children on roll	124
Name of registered person	Kids Capers Limited
Registered person unique reference number	RP533533
Date of previous inspection	21 August 2014
Telephone number	01293612221

Kids Capers Day Nursery registered in 2014. It operates in Crawley, West Sussex. The nursery is open each weekday between 7.30am and 6.30pm, all year through. The nursery employs 16 staff; of these, 15 hold appropriate childcare qualifications, including one member of staff who has early years teacher status and 14 staff who hold qualifications from level 2 to level 6. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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