

Bambino Day Nursery

Old Brands Lodge, Kingshill Road, Terriers, High Wycombe, Buckinghamshire, HP13 5BB



Inspection date

31 August 2017

Previous inspection date

29 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager oversees the nursery well. She closely monitors the training needs of the staff to extend their skills and knowledge further to improve teaching and learning.
- The manager demonstrates a good attitude towards working with other professionals involved with the children. This helps with the overall care the children receive.
- Staff use their knowledge of children's development well and the quality of teaching is good. Staff plan effectively to meet children's needs and extend their understanding in the areas of learning.
- Children behave well in the nursery. They know what is expected of them. Staff support children to understand the routines of the day and the boundaries within the caring environment.
- Parents report that their children are supported well when they leave the nursery and move on to school. Supportive partnerships with local schools help the children become accustomed with their next stage of learning and development.
- Staff effectively monitor and track children's learning to ensure they make good progress from their starting points.

It is not yet outstanding because:

- Staff do not consistently extend older children's mathematical understanding to enhance their learning further.
- Younger children have less opportunities to extend their learning outside through their own interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop opportunities for two-year-old children who want to learn in the outside environment, through their interests
- extend older children's learning opportunities to improve their understanding of mathematical concepts.

Inspection activities

- The inspector spoke to a number of children, parents and staff.
- The inspector conducted a joint observation with the manager to evaluate teaching and learning.
- The inspector sampled a number of documents, including children's planning, staff performance files, children's learning journals, risk assessments and safeguarding.
- The inspector had a tour of the nursery with the manager.
- The inspector held a meeting with the manager.

Inspector

Jameel Hassan

Inspection findings

Effectiveness of the leadership and management is good

The manager has a good understanding of the early years foundation stage. She effectively monitors staff over time. The manager ensures staff attend training that aids them to improve children in their learning. For example, recent training has supported staff to strengthen their understanding of children who have additional needs. Parents provide information on what their children can do when they start the nursery. This is used to good effect to enhance learning. The manager understands her responsibilities to keep children safe from harm. Safeguarding is effective. Staff undertake risk assessments to ensure they minimise any potential hazards. Secure recruitment and vetting processes ensure staff are suitable to work with children. Staff know what actions they need to take should they have concerns about a child.

Quality of teaching, learning and assessment is good

Staff provide a range of learning experiences which they adapt to meet the needs of the different age ranges. Older children are given opportunities to develop responsibilities, such as looking after and cleaning the fish tank. Staff promote and model speaking skills well. For example, older children have opportunities to develop their letters and sounds through engaging letter and writing activities. Children enjoy using the outdoor role-play cooking activity where they learn new words and the length of time and create objects with decorations. Parents receive regular feedback about how their children are progressing in their learning. Staff support children to take risks in their learning. For example, very young children confidently climb, lift and walk unaided, and staff praise them when they achieve this independently. Children learn about celebrations which helps them respect the different groups that attend the setting.

Personal development, behaviour and welfare are good

A caring and nurturing environment is created in each room. Staff develop strong relationships with the children to ensure their needs are being met. Staff help the children share resources and encourage them to take turns. They promote good hygiene practices and meet children's dietary needs. Staff encourage children to be independent learners in the nursery's routines. For example, they encourage children to feed themselves and support older children to dish up their own food with the appropriate utensils. Staff have strong links with parents. They have regular dialogue with their key person to support their child's needs. For example, each child has a daily diary, which is shared with the parents. Staff keep this diary up to date, including how they support individual children throughout the day.

Outcomes for children are good

Staff observe children to help identify their starting points and plan the next steps in their learning. For example, during planned activities, babies learn to develop their grip while holding and lifting different-sized utensils through different substances. Very young children confidently improve their recognition of words through joining in songs. Young children are developing their communication skills through their own interests, such as in role-play activities and working together. All this supports their development.

Setting details

Unique reference number	116762
Local authority	Buckinghamshire
Inspection number	1068412
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	101
Number of children on roll	91
Name of registered person	Bambino Day Nurseries Limited
Registered person unique reference number	RP910290
Date of previous inspection	29 May 2014
Telephone number	01494 443444

Bambino Day Nursery registered in 1997. The nursery is on the outskirts of High Wycombe in Buckinghamshire. The nursery is open each weekday from 7.30am to 6pm, for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery employs 21 staff and, of these, 16 staff hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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