

Bubbles Nursery

Bubbles Nursery, Eastnor, LEDBURY, Herefordshire, HR8 1RW



Inspection date

Previous inspection date

31 August 2017

22 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is strong. They share vision and drive and communicate high expectations to all. Staff morale is high and they work well together to identify areas for improvement.
- The nursery is clean, bright and welcoming. A wide range of interesting resources, toys and equipment are available indoors and outdoors. Sleep rooms are warm and cosy so children sleep safely and peacefully.
- Staff plan play activities based on the children's interests. They regularly assess their progress and use the information to plan for the next steps in children's learning and development.
- Partnerships with parents, other providers and professionals are very good. Information about children is shared in a range of ways. Consequently, children's care and learning is consistent and complemented. Parents advise they are very happy with the care and education their children receive.
- Key persons are attentive and children form warm, trusting relationships with them. This helps to promote children's emotional well-being and they demonstrate high levels of confidence and self-esteem.

It is not yet outstanding because:

- At times, during adult-led activities, very young children are not fully engaged and motivated to learn as the resources provided are not always suitable for them to use.
- Although managers regularly monitor staff practice to maintain good standards, the feedback provided is not comprehensive enough to enable staff to raise the quality of their teaching above the good standard already achieved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the suitability of resources provided for very young children during adult-led activities, so they benefit fully from all learning opportunities
- provide more comprehensive support for staff to raise the standard of their teaching practice even further.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector observed and evaluated a learning activity with the deputy manager.
- The inspector viewed evidence of the suitability of staff working at the nursery.
- The inspector talked to the management team about their priorities for improvement.
- The inspector spoke to staff and children at appropriate times during the inspection. She also took account of the views of parents spoken to on the day.

Inspector

Tina Smith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of the action they need to take if they have a concern about a child's welfare. They complete daily safety checks and talk to children about risks within the environment. Robust procedures for recruitment and to check the ongoing suitability of staff are implemented well. All required documentation is in place and records accurately reflect details of any accidents or incidents involving children. Staff meet regularly with the management team to identify training and development opportunities and discuss how they can enhance the experiences offered to children. This has a positive impact on the outcomes for children.

Quality of teaching, learning and assessment is good

Staff know the children well and have high expectations about what they can achieve. They monitor children's individual progress to identify any gaps in learning and development. This ensures children receive any additional support they may require. Overall, staff organise resources to enable children to explore their own ideas and creativity and move freely between indoors and outdoors. Pre-school children excitedly search for bugs in the garden. Staff extend their learning by suggesting they create pictures which display the life cycle of a caterpillar. Young children are focused and engaged as they investigate textures, such as spaghetti and paint. They excitedly make patterns in paint with their fingers and proudly show staff and visitors their messy hands. Babies enjoy lots of sensory experiences. They delight in exploring flour and water and concentrate as they investigate discovery bottles.

Personal development, behaviour and welfare are good

Behaviour is very good. Staff are excellent role models. They speak to children in a calm and respectful manner and give lots of praise for their achievements. Children receive nutritious meals and snacks. Staff teach them about the importance of good hygiene. For example, they explain why it is important to wash hands before mealtimes. Children enjoy lots of fresh air and exercise. They excitedly play ball games and enthusiastically join in with music and movement sessions. Children develop good social interactions. They visit places of interest and take part in community activities. For example, they enjoy baking cakes when they visit the elderly residents at the local care home.

Outcomes for children are good

All children make good progress and acquire the key skills required in preparation for school. They learn to share and take turns and to be kind to each other. Pre-school children make choices about what they want to do and effectively manage their own care needs. Children's early mathematical skills are developing well. They learn about numbers, counting, shapes and size in everyday activities. Children listen attentively to stories and sing rhymes. They enjoy giving meaning to the marks they make.

Setting details

Unique reference number	EY391346
Local authority	Herefordshire
Inspection number	1093802
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	50
Number of children on roll	64
Name of registered person	Sheila Bee
Registered person unique reference number	RP514698
Date of previous inspection	22 June 2015
Telephone number	01531 632425

Bubbles Nursery registered in 2009. The nursery employs 14 members of staff. Of these, 11 hold appropriate early years qualifications to at least level 3, including two at level 5 and one at level 4. The nursery opens from 7.30 until 6pm, Monday to Friday, all year round except during bank holidays and a week at Christmas and Easter. The nursery provides funded early education for two-, three- and four-year-old children.

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