

Rockbourne Day Nursery Ltd

Rockbourne Avenue, LIVERPOOL, L25 4TN



Inspection date	1 September 2017
Previous inspection date	20 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and deputy manager work closely together and are committed to offering high-quality early years experiences. They consider the views of staff, parents and children as they carefully plan and make further improvements to the nursery, such as those made to the garden area.
- Managers closely monitor the progress made by different groups of children. They quickly identify any gaps in children's progress and help staff in providing the support that individual children need to make good progress.
- Staff assess children's progress precisely. They use this information, along with their knowledge of children's interests, to plan a wide range of activities that are well matched to children's current stage of development.
- Staff are always on hand to offer reassurance and comfort should children need it. They provide soothing cuddles when babies need help in settling and gently help them to make the most of the activities provided.
- Children of all ages play well together in the exciting, well-resourced garden area. They delight in the wide range of activities provided outdoors.

It is not yet outstanding because:

- Some staff do not recognise opportunities for children to try to do things for themselves and develop their independence skills.
- The moves between activities as part of children's daily routine are not always well organised. This means that some children's learning is disrupted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to fully develop their independence skills
- review the organisation of daily routines so that children's learning is not disrupted.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and also took account of the views of parents in written form.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

The manager closely monitors the work of staff. She observes them as they work with children and meets with them regularly to discuss aspects of their role. The manager carefully plans professional development opportunities and further training. This targeted approach helps to ensure all staff develop the skills they need to fulfil their role effectively. For example, training in safe-sleep practices has been effectively used in the baby room to support staff in conducting thorough checks on sleeping children. The arrangements for safeguarding are effective. Robust recruitment and induction procedures ensure the suitability of staff to work with children. Staff can recognise signs that would give them cause for concern over a child's welfare. They know how to refer any concerns to the relevant authorities.

Quality of teaching, learning and assessment is good

Staff support children to develop their social, communication and physical skills well. They play alongside children carefully, introducing new words to help extend their growing vocabularies. For example, staff working with older children use words, such as 'ingredients' as children write lists of the things they would need to make a cup of tea. Children are supported to count and recognise numbers. For example, staff help babies to count to three as they play with musical instruments. Older children explore how to measure as they compare the weight of different water containers outdoors. They decide which is the heaviest and the lightest. Parents are well informed of their child's progress. They make good use of the wide range of activities staff provide to help them support their child's further learning at home.

Personal development, behaviour and welfare are good

Staff provide a warm, welcoming environment in which children enjoy their learning. They respond warmly to children, making them feel important and valued. Staff are consistent in their approach to managing children's behaviour. They help children to understand when some behaviours are not appropriate and support them in sharing and taking turns. Staff teach children the benefits of a healthy lifestyle. They ensure that children wash their hands and observe good hygiene practices as they enjoy a wide range of healthy meals and snacks. Staff skilfully teach children to recognise and respect the differences between themselves and others. Effective partnerships with a range of other professionals help to ensure the needs of all children are met effectively.

Outcomes for children are good

Children are confident and inquisitive learners who enjoy the challenge of new experiences. They develop a range of important skills that helps to prepare them for the next stage in their learning, including their move to school. Babies begin to explore and enjoy investigating new activities. Older children learn to link the letters and sounds in spoken words and confidently recognise numbers. Additional funding, including the early years pupil premium, is used effectively to narrow gaps in children's achievements.

Setting details

Unique reference number	EY463247
Local authority	Liverpool
Inspection number	1112133
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	90
Number of children on roll	77
Name of registered person	Rockbourne Day Nursery Ltd
Registered person unique reference number	RP532644
Date of previous inspection	20 October 2014
Telephone number	0151 4880768

Rockbourne Day Nursery Ltd registered in 2013. The nursery employs 23 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 or above, including one with a qualification at level 5. The nursery opens Monday to Friday, from 7.30am until 6pm, for 51 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children.

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