

# Hopscotch Day Nursery

Bodriggy Street, Hayle, Cornwall, TR27 4ND



## Inspection date

31 August 2017

Previous inspection date

9 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- This is a welcoming nursery, where staff are considerate of children's individual needs, comforters and preferences. Staff support children well, especially as they settle in.
- Staff's organisation of the premises and resources encourages children's growing independence and confidence, in relation to their development levels. All children are easily able to access suitable resources. Older children confidently move between their playroom and the hallway to collect or store their possessions.
- Staff know the children well. They use their observations and assessments of children's development to monitor their progress effectively. Their timely interventions enable all children to make good progress from their starting points.
- Staff work effectively in partnership with parents and other professionals to meet children's needs. Parents are encouraged to support the nursery, for instance, by sharing information about their languages, cultures and professions with the staff and children.

### It is not yet outstanding because:

- The management team has not implemented long-standing plans to improve the outdoor play area to provide babies with more opportunities to build on their physical skills.
- The provider, who is stepping back from a management role, has recently appointed a manager, and lines of responsibility have not yet been clearly established and communicated to all.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- prioritise plans to provide babies with more opportunities to build on their physical skills
- establish and convey clear lines of responsibility following the recent changes in the management structure.

### Inspection activities

- The inspector observed staff and children in the playrooms and the outdoor play area and evaluated the quality of teaching and learning.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector checked documentation relating to suitability checks and training, and sampled documentation, including planning and children's progress records.
- The inspector held discussions with the manager and staff.

### Inspector

Lynne Bowden

## Inspection findings

### Effectiveness of the leadership and management is good

The management team monitors staff performance effectively. Staff are deployed well, and experienced staff help to coach and support younger colleagues. The management team encourages staff's professional development and carefully monitors the impact of training on staff's practice and children's experiences. For example, recent training led to a reorganisation of resources to improve the play and learning opportunities for two-year-olds. The management team has successfully addressed the recommendation from the last inspection. For example, staff make full use of learning opportunities at mealtimes, encouraging young children to prepare and discuss different foods. Safeguarding is effective. All staff know the procedures to follow if they have concerns about a child's welfare. The management team continually refreshes and reinforces staff's knowledge.

### Quality of teaching, learning and assessment is good

Staff are all aware of each child's next steps. They work well together, providing resources and activities to encourage progress and enthusiastically noting children's progress. They make full use of babies' interest in exploring different materials. For example, they encourage babies to reach and search for different objects covered in shredded paper. Children learn that objects continue to exist when out of sight, and they hear a variety of words as staff talk to them about the objects that they find. Staff flexibly make use of changing weather conditions to support children's learning. For instance, when caught by a sudden rain shower, staff ask older children what else is needed to create a rainbow. Staff sensitively encourage all children to communicate, carefully building on gestures and single words from the youngest, to questions and complex sentences with older children.

### Personal development, behaviour and welfare are good

Staff sensitively welcome and support newcomers to settle in at the nursery. Children soon become familiar with routines and are happy and confident at the setting. They enjoy exploring their surroundings, choosing resources and talking to adults. Children develop a good understanding of effective hygiene practices, reminding each other of the need to wash their hands at appropriate times. Staff have good links with local schools and effective partnerships with other professionals. They share information and work together to provide continuity in children's care and learning experiences. They support all children well, especially those who need extra help to catch up with their peers.

### Outcomes for children are good

Children develop skills that prepare them well for their future learning and for going on to school. They develop good mathematical and literacy skills. For example, they use mathematical language as they compare the shapes and sizes of resources. They develop hand strength and coordination in readiness for writing. Children are very independent, happily collecting clothes and belongings from their pegs and dressing themselves appropriately for outdoor play in response to the weather.

## Setting details

<b>Unique reference number</b>	EY365165
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1068855
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	69
<b>Number of children on roll</b>	105
<b>Name of registered person</b>	Hopscotch Nursery Ltd
<b>Registered person unique reference number</b>	RP910948
<b>Date of previous inspection</b>	9 June 2014
<b>Telephone number</b>	01736 755600

Hopscotch Day Nursery registered in 2007. The nursery employs 16 members of childcare staff. Of these, 15 hold an appropriate qualification at levels 2, 3, 5 or 6. The nursery opens from 7.45am to 6pm each weekday, and operates all year round, with the exception of bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years.

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