

Shining Stars Day Nursery

62 Chase Road, London, N14 4ET



Inspection date	30 August 2017
Previous inspection date	14 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff form positive, supportive partnerships with parents. They recognise and respect the individual lifestyles of each family and provide good guidance and support for all parents to help them to complement children's learning at home.
- Staff are consistently calm, caring and positive with the children and help them to feel happy and safe. Children enjoy their time at the nursery very much. They confidently and enthusiastically explore the welcoming and stimulating environment.
- The manager and staff are committed to their ongoing professional development and are keen to further their knowledge and skills. Recent training has enabled management and staff to be more confident and up to date in their safeguarding knowledge.
- The special educational needs coordinator brings a wide range of skills, expertise and enthusiasm to her role. She regularly liaises with the local authority adviser and other external agencies to coordinate additional support for children who have special educational needs and/or disabilities. Parents and staff are supported well to help these children make the best possible progress.

It is not yet outstanding because:

- Leaders do not consistently gain the views of staff, parents and children to identify ways to continually improve their good standards.
- The manager and staff do not use the information gained from assessments to review the progress made by different groups of children, to identify any gaps in learning and focus teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation further to include the views of children, staff and parents, to help target improvements as well as possible to work towards even higher outcomes for children
- develop the systems for monitoring children's achievements further to identify how different groups of children learn and progress best, to help staff to identify and close gaps in learning more effectively.

Inspection activities

- The inspector observed staff's interactions with children during a range of activities, indoors and outdoors.
- The inspector spoke with the manager, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers ensure that they, and all staff, have a good awareness of their responsibility to protect children's welfare and know whom to contact should they have any child protection concerns. Managers work well to improve the learning environments. They have created new areas for children to explore using their senses and to take part in imaginative play and small-group learning sessions. Parents are positive about the setting and comment on the good improvements that have been made in the nursery over the past year. Good links are established with schools and other settings to help ensure continuity in care.

Quality of teaching, learning and assessment is good

Staff know the children very well. They observe their play closely and use their ideas to help provide 'in the moment' planning which reacts to children's current interests. For example, a discussion about emotions led to staff reading a story about a giant and his different feelings. Staff teach children of all ages to understand early mathematical ideas. For example, older children count hoops on the ground as they jump from one to the next and younger children count the steps into the nursery from the garden. Children have a good range of materials to explore using their senses. For example, they excitedly mix water, sand and soil together in the 'mud kitchen' and cook pretend mud pies in the oven. Staff in the pre-school room plan daily literacy sessions for children. Pre-school children are beginning to write their names and link sounds to letters.

Personal development, behaviour and welfare are good

Children have the opportunity to experience physical challenge and manage risks for themselves. Older children use the climbing equipment with increasing skill and staff support the younger children to build their physical confidence. For example, staff encourage children to climb the steps of the slide independently. Staff are good role models for children. They are kind and polite and remind children to use good manners. Staff praise children for their achievements, which helps them to develop good levels of self-esteem. Staff encourage children well to learn how to keep themselves safe. For example, they remind children to stay safe while using scissors and not to run indoors. Children have a varied menu which is healthy and nutritious. All dietary requirements are met and respected.

Outcomes for children are good

Older children enjoy imaginary play and listen well to stories, joining in and talking about what might happen next. Children have a keen interest in books and the written word. For example, they independently choose books from the rack and sit together as they pretend to be the 'teacher'. They develop positive attitudes towards learning and are very willing to try new things. Children are prepared well for their next stage in learning and for school. Children are happy and engage well in their play throughout the day.

Setting details

Unique reference number	EY474774
Local authority	Enfield
Inspection number	1071811
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	59
Name of registered person	Buds to Blossoms Ltd
Registered person unique reference number	RP530050
Date of previous inspection	14 August 2014
Telephone number	0208 8822866

Shining Stars Day Nursery registered in 2014. It is situated in Southgate in the London Borough of Enfield. The nursery is open each weekday, from 7.30am to 6.30pm, for 51 weeks of the year. The provider receives funding to provide free early education for children aged two, three and four years. There are 13 employed staff, including the manager, six of whom hold relevant childcare qualifications from level 2 to level 6.

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