

Sunflowers Nursery

Winchester House, Baxter Road, Sunderland, Tyne and Wear, SR5 4LW



Inspection date

1 September 2017

Previous inspection date

27 May 2014

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|----------------------|-------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The manager is an inspirational leader. Her passionate, dedicated drive to improve children's achievements is reflected in all of the nursery's activities. The staff team shares the same vision for quality and has the highest expectations for every child in their care.
- The quality of teaching throughout the nursery is outstanding. Children benefit from superb interactions with all members of staff. Staff support their learning exceptionally well.
- Systems to track children's progress are reviewed meticulously. This ensures any gaps in children's learning are swiftly identified and highly successful strategies are implemented to help all children reach their full potential.
- Children make excellent progress in their learning. The well-qualified staff team is highly skilled in promoting all aspects of children's development to the highest level. They create learning environments that are innovative and worthy of dissemination to others.
- The manager and her team are dedicated to continually reflect on practice and to seek further ways of enhancing the exemplary nursery. Children's assessment information is used superbly to set targets and drive improvements forward, to improve children's achievements to the highest level.
- Staff actively promote children's self-care and independence skills. All children are helped to take part in routine activities and show excellent skills for their age.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the excellent range of information gathered from parents, to raise children's achievements to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff know how to respond to any concerns they may have about a child's welfare. Superb partnerships exist with external professionals and relevant information is promptly shared which helps to ensure children's welfare. The manager monitors the quality of the provision exceptionally well. She is well supported by her newly appointed deputy to ensure all activities provided for children are highly responsive to their individual needs. Staff are supported extremely well. They benefit from first-class monitoring of their teaching, ongoing training and highly focused supervision meetings. This helps staff to improve all aspects of their practice, resulting in highly effective teaching that helps children to make the best possible progress.

Quality of teaching, learning and assessment is outstanding

Support for children's communication skills is inspiring. Staff use their expert knowledge of how young children acquire language to provide rich and imaginative experiences. For example, staff repeat words younger children say and incorporate this technique into songs or rhymes. Two-year-old children extend their vocabulary when staff introduce descriptive words and engage them in imaginary experiences. Staff provide an exceptional range of resources and activities for children to play and explore. This helps children to become deeply involved in their learning and to develop high levels of motivation and concentration. For example, children explore mark marking with chalks for sustained periods on surfaces made from old wooden pallets and chalkboard paint.

Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy their time at nursery and develop excellent relationships with staff throughout the setting. Children and their parents describe how they feel sad when the time comes for them to leave nursery and move on to school. The dedicated staff team gives children's physical and emotional health utmost priority. Staff have extremely high standards of care and hygiene that support the personal care needs of all children, including babies. Highly effective partnerships with parents ensure a consistent approach to the care children receive. The manager intends to extend strong partnerships even further. For example, by standardising information received about what children already know and can do on entry to the nursery. Children show high levels of self-control when interacting with each other. Their behaviour is excellent. Staff help them to develop a strong awareness of behavioural expectations within the nursery.

Outcomes for children are outstanding

Children are exceptionally inquisitive and curious learners who enjoy learning together. They make high rates of progress and are extremely well prepared with the skills they need for school. All children show high levels of interest in early literacy. They listen intently when staff share storybooks with them and enjoy mark making with the vast range of early writing resources provided for them. Children extend their mathematical skills and count using numbers up to 10 during activities provided for them.

Setting details

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| Unique reference number | EY277082 |
| Local authority | Sunderland |
| Inspection number | 1101950 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 4 |
| Total number of places | 46 |
| Number of children on roll | 29 |
| Name of registered person | Sunderland North Community Business Centre Committee |
| Registered person unique reference number | RP522652 |
| Date of previous inspection | 27 May 2014 |
| Telephone number | 0191 537 3231 |

Sunflower Nursery registered in 2004. The nursery employs six members of childcare staff. All staff hold appropriate early years qualifications at level 3 or higher, including one member of staff with early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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