

Greenacres Day Nursery

Unit B Kingsway Business Park, Oldfield Road, Hampton, Middlesex, TW12 2HD



Inspection date	31 August 2017
Previous inspection date	14 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team has the highest expectations of what their staff and the children can achieve. Their excellent support and mentoring for staff ensure children benefit from consistently high-quality teaching.
- Rigorous self-evaluation enables the provider and staff team to accurately identify the strengths of their provision to maintain and build on outstanding outcomes for children. They continually strive to make a difference to every child and their family. For example, they are looking into providing home visits for all.
- All children make rapid progress from their starting points, including those who speak English as an additional language. Staff use their very accurate assessments of children's development extremely well to provide individual learning plans for children.
- The excellent partnerships with parents have a significant impact on children's well-being and learning. The management team works meticulously to engage all parents, finding the best way to meet their individual needs and preferences.
- Children's behaviour is exemplary. Staff empower children to say 'no' if something is wrong, to manage their feelings and develop strategies to deal with difficult situations.
- Staff skilfully help children to learn from each other and to discover there is more than one way to complete a task. For example, older toddlers use a pulley to get a bucket to the top of steps and older children tip, scoop and use tongs to transfer items from one container to another.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support students to help older children develop their writing skills even further.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector held a meeting with the provider, area manager and manager. She spoke to children and staff at appropriate times during the inspection.
- The inspector carried out a joint observation with the area manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector checked safeguarding information and sampled documentation, including policies and procedures, children's records and evidence of the suitability of staff.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and staff have an excellent knowledge of all aspects of keeping children safe. They know what to do if a child is at risk of harm and are extremely confident in knowing how to follow up concerns. Safeguarding is effective. The provider has an exemplary awareness of the impact nurturing and developing her workforce has on children's enthusiasm and ability to learn. The highly qualified management team is an excellent mentor. It provides in-house training and has guest speakers for staff and parents. They all work extremely well together to have high aspirations for children's learning at nursery and home. For instance, parents commented on an inspirational talk on the differences between how boys and girls learn. Staff used video to look at their teaching skills and now give children enough time to think and respond to questions. The manager's highly effective monitoring of children's development overall ensures staff work extremely well with outside agencies to help children very quickly catch up.

Quality of teaching, learning and assessment is outstanding

Staff plan outstanding challenging activities using children's interests, which motivates their enthusiasm to learn. The planning evolves as children input ideas, develop their skills and staff consult with parents. Staff skilfully observe, listen and wait for opportunities to challenge children further. Staff provide excellent support for children's mathematical development. For example, babies found two cars as requested, toddlers weighed items and saw the impact adding more items had, and older children used a vast mathematical vocabulary. Staff build children's confidence to choose what they want to do and how they want to do it and use any problems as a learning opportunity. For instance, when rice got stuck in a funnel, older children experimented with ways to get it out and found out which was the most effective. Staff use lots of very interesting ways for children to practise their writing skills, such as using mud and water. However, students occasionally miss opportunities for older children to write their names.

Personal development, behaviour and welfare are outstanding

Children thrive in the healthy environment. Staff give children's confidence and self-esteem the utmost importance, which underpins their learning. They acknowledge and respect children's contributions and ensure they have a sense of control. For example, when babies indicated their preference for a particular member of staff to change their nappy, they obliged, ensuring babies are very happy and feel extremely emotionally secure. There is a very strong emphasis on empowering children to have a voice. For example, staff use happy and sad faces with young children to gain their feedback.

Outcomes for children are outstanding

Older children are extremely confident in their communication skills and are socially highly competent. They become very independent in their self-care and learning. Children are inquisitive. Babies explore and experiment with the excellent resources and older children ask questions to find out what they want to know. All children gain exceptional skills that prepare them extremely well for their next stage of learning and school.

Setting details

Unique reference number	EY467414
Local authority	Richmond upon Thames
Inspection number	1069652
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	55
Number of children on roll	69
Name of registered person	The Greenacres Day Nursery School Limited
Registered person unique reference number	RP908964
Date of previous inspection	14 March 2014
Telephone number	02030680048

Greenacres Day Nursery registered in 2013. It is one of four private childcare facilities owned by Greenacres Day Nursery School Limited. The setting provides day care as well as before- and after-school care. The day-care facility is open each weekday from 8am to 6pm. The out-of-school care is open from 7.30am to 9am and 3pm to 6pm. The whole provision runs for 52 weeks of the year. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years. The setting employs 14 members of staff. Of these, 11 staff hold appropriate early years qualifications ranging from level 2 to level 8. They are supported by a cook and a mini-bus driver.

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