

Tonbridge Pre-school & Day Nursery



West Kent College of Further Education, Brook Street, Tonbridge, Kent, TN9 2PW

Inspection date	1 September 2017
Previous inspection date	31 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff establish good relationships with parents and keep them fully involved in their children's learning. For example, they regularly share activity ideas.
- The managers and staff regularly and accurately monitor children's development. This enables them to promptly highlight any gaps in their learning and provide individual support to help children quickly catch up and make good progress.
- Staff establish secure and trusting relationships with all children. This helps children to settle confidently and happily into their play.
- Children learn good mathematical skills to support their future learning. For example, older children complete simple addition sums.
- There are good opportunities for all children to investigate the world around them. For example, they are keen to regularly observe the visitors to their bug house.
- Staff support all children to develop good communication skills. For example, they use good facial expressions to give meaning to words as they speak to babies. Older children are confident to answer thought-provoking questions.

It is not yet outstanding because:

- Staff do not consistently encourage children to fully understand the importance of hygiene routines to develop their physical well-being even further.
- Staff miss some opportunities to support children to remain fully engaged during changes in the routines and to understand the purpose of the changes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding of the importance of healthy lifestyles and independently following the effective hygiene practices to consistently develop their physical well-being
- review and improve the organisation of changes in routine to ensure children fully understand what is expected of them during this time, to help keep them fully engaged in learning throughout.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The managers and staff effectively review their current practice. For instance, they evaluate the day's events and use the feedback to support successful action plans. This helps ensure children remain interested to learn. The managers closely monitor the consistency of the quality of care and teaching that staff provide children. For example, they regularly hold one-to-one meetings to discuss individual performance. Staff are proactive at ensuring they extend their knowledge and skills further. They attend regular training, such as improving how they engage children in outdoor learning experiences. Staff make good efforts to communicate with other early years professionals, such as sharing ideas to help develop their practice. Safeguarding is effective. All staff, including the managers, have a good knowledge of the safeguarding procedures to follow to help protect children's safety and welfare. Children learn how to stay safe and staff are vigilant. For instance, they have an active role in highlighting any potential risks and hazards, using pictures of their safety mascot 'Mr Candyfloss'.

Quality of teaching, learning and assessment is good

Staff effectively support children to prepare for their eventual move to school. For example, children learn about what experiences they may have at school, as they read related books and talk about going to school. Staff skilfully build on children's interests well. For example, children who enjoy books about the solar system are encouraged to make three-dimensional models of the planets and the most able children go on to order them from closest to furthest away from the sun.

Personal development, behaviour and welfare are good

Children behave well and are polite. For example, even the younger children and babies sign 'please' and 'thank you' with good independence. Children have good opportunities to challenge their physical skills. For example, older children explore the different ways they can move in daily musical movement sessions. Babies use smaller equipment to begin to climb and balance. Children have good opportunities to develop respect and understanding of other people's similarities and differences in the wider world. For example, they learn about other countries as they try on traditional Kenyan costumes.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in relation to their starting points. Children of all ages gain skills to support the next stage in their learning. For example, older children independently write their names with confidence and younger children make marks in interesting ways as they paint. Older children develop more complex skills and learn about the world around them. For example, they learn about life cycles when watching frogspawn grow into frogs.

Setting details

Unique reference number	EY302116
Local authority	Kent
Inspection number	1071934
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	82
Number of children on roll	45
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	31 January 2014
Telephone number	01732 369229

Tonbridge Pre-school & Day Nursery registered in 2003. It is located in Tonbridge, Kent. The nursery is open Monday to Friday from 7.30am until 6.30pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 21 members of staff, 19 of whom hold relevant early years qualifications at level 2 or above, including two members of staff who hold a relevant early years qualification at level 4 and one member of staff who holds a level 5 qualification.

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