

# Childminder Report

**Inspection date**

31 August 2017

Previous inspection date

30 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has continued to focus on improving her practice. She demonstrates a positive attitude and commitment and provides good early years experiences for children.
- The childminder focuses on children's emotional well-being and confidence. She has built good relationships with children. Children are comfortable and happy in her care.
- The childminder supports children's play and learning effectively. She provides a safe and stimulating environment. Children enjoy regular outings in the local community.
- The childminder skilfully engages children in conversations to help develop their communication and language skills. For example, children talk about the activities they engage in and experiences from home.
- Parents praise the childminder. They comment positively on the care their children receive and the activities their children enjoy at the setting.
- Children understand behavioural expectations and they use good manners. The childminder encourages children to listen respectfully, share and take turns.

**It is not yet outstanding because:**

- At times, the childminder does not extend opportunities for children to follow their own interests and ideas and increase their levels of engagement.
- The childminder does not make the best use of opportunities for children to learn about healthy lifestyles, including the positive effects of physical exercise and eating healthily.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's interests and ideas to help increase their level of engagement even further
- provide children with more opportunities to understand the benefits of healthy eating and physical exercise.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of some parents.
- The inspector spoke to children during the inspection.

### Inspector

Farzana Iqbal

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection and safeguarding procedures. She knows the correct action to take if she has concerns about a child in her care. She places a high priority on keeping children safe. For instance, she regularly checks that the premises and equipment are safe and suitable for children. She reviews and updates her practice, monitors children's progress and understands the requirements of her role. She reflects on her practice and sets targets to develop her knowledge to continually improve the quality of her teaching and care. The childminder shares information with parents and other providers, such as schools. This helps to meet each child's care and learning needs and maintain a consistent approach.

### Quality of teaching, learning and assessment is good

The childminder uses her observations and assessments of children's play to support their next steps in learning. She helps them to make good progress through fun, planned activities. Children enjoy playing with sensory materials and develop their understanding of counting and measuring. For example, they thoroughly enjoy using sand and water to measure and count dinosaurs and items buried in the sand. They use their thinking skills to work out what items can fit into buckets. The childminder helps younger children to practise their problem-solving skills. For instance, they match colours and shapes when completing jigsaws and puzzles. Children learn to play cooperatively, as they follow rules and take turns playing board games. The childminder supports younger children's language development well. She skilfully repeats words and helps them to form clear sentences.

### Personal development, behaviour and welfare are good

The childminder gathers initial information from parents about children to help them settle and to support their emotional well-being. She meets the care needs of children in her care and provides caring support. Generally, children develop good independence to manage some of their self-care and hygiene needs. For example, they help themselves to tissues and understand the importance of washing hands. The childminder encourages children's physical development well. For example, they benefit from daily walks to the local park and use the well-resourced garden.

### Outcomes for children are good

Overall, children are sociable and confident learners who show good attitudes towards play and learning. Children develop early literacy skills well. They express their creativity as they use various tools for mark making and painting. Children show good curiosity as they experiment mixing textures and comment on the changes. They make good progress from the time they start at the setting. Furthermore, children develop key skills to prepare them for their next stage in learning and the move to school.

## Setting details

<b>Unique reference number</b>	312025
<b>Local authority</b>	Tameside
<b>Inspection number</b>	1097587
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 September 2014
<b>Telephone number</b>	

The childminder registered in 1999 and lives in Droylsden, Manchester. She holds an early years qualification at level 3. The childminder operates all year round Monday to Friday, between 7.30am and 6pm, except for bank holidays and family holidays.

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