

Upper Knapp Farm Day Nursery



Upper Knapp Farm, Manor Avenue, Cam, Dursley, Gloucestershire, GL11 5JF

Inspection date	16 August 2017
Previous inspection date	28 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress relative to their starting points. Children are highly motivated and eager to learn. They enjoy making choices for themselves.
- Children settle quickly in the nursery when parents leave. They are confident and have good levels of self-esteem. Staff work well together to provide a warm and stimulating environment where children play happily.
- Babies and young children enjoy the nurturing environment and calm atmosphere provided by the staff. They enjoy exploring the range of natural resources, such as treasure baskets and wooden toys.
- The management and staff teams are well established. Management monitors staff performance regularly and identifies training needs to help maintain the good standard of care. Staff comment about how useful extra training has been, for example, in helping them work with parents to promote healthy brain development.
- Partnerships with parents are good. Parents comment about the good care provided by the staff and about how positive they feel about the change to sharing information online.

It is not yet outstanding because:

- Children have limited opportunities to develop their technological skills.
- Although most staff support children's growing independence skills well, there is some inconsistency during daily routines. For example, some staff will serve children food, when others allow the children to do it for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's opportunities to explore technology further
- encourage staff to be more consistent, in helping children growing their independence further.

Inspection activities

- The inspector observed activities and staff interactions with children in all rooms, including the baby unit and the outside learning environment.
- The inspector held a meeting and conducted a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and looked at the provider's improvement plan.
- The inspector spoke to staff, parents and the children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and written policies.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

The management and staff work extremely well together. They have high expectations to improve and maintain the high standard of care and teaching provided. Regular evaluation of practice has identified effectively where change is required to improve the outcomes for children even further. For example, recent monitoring of children's progress identified gaps in mathematical development and staff took action successfully to close these gaps. Staff have an extremely clear understanding about safeguarding children. They monitor children's non-attendance effectively. They are clear about the indicators that may give them cause for concern about a child's welfare. Staff are clear about whom to contact if they have any child protection concerns. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff complete detailed observations and use their knowledge and qualifications effectively to support children's learning. Teaching is consistently good. Children are eager to learn and explore. Staff skilfully question children and give them time to answer, extending their thinking skills through questions such as, 'How many have you got?', 'What number is this?' and 'What shape is this?' Children enjoy looking at books alone and with staff. They relish recalling stories and predicting what comes next. Staff use effective systems with parents and with other early years settings children attend, to support consistency in children's learning.

Personal development, behaviour and welfare are good

The key-person system works very well. Babies and young children build strong bonds with their special person. They demonstrate that they are extremely settled and happy in their surroundings. Staff respond quickly to young children's needs. For example, when children wake suddenly, staff sing quietly to them to reassure them and help them settle back to sleep. Staff are good role models for children, who are well behaved, polite and show respect for others. Children respond well to the praise and encouragement from the staff. They know the importance of taking turns and sharing. Children have a good understanding about healthy hygiene practices, for instance, they know why they need to wash their hands after being outside. Staff follow good nappy changing routines, for example, they wear gloves and aprons and clean the changing mats after each use.

Outcomes for children are good

Children enjoy learning about healthy lifestyles, including taking part in activities in the garden. They develop their physical skills, for example, when chalking or playing in the mud kitchens. All children develop their communication and language skills well. They talk confidently in a group and express their ideas and choices clearly. Babies and young children are confident, happy and relaxed as they interact with the staff. Children are prepared very well for their next stage in learning, including their move to the next part of the nursery and to school.

Setting details

Unique reference number	EY313352
Local authority	Gloucestershire
Inspection number	1070709
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	132
Name of registered person	Leanne McCreight
Registered person unique reference number	RP514729
Date of previous inspection	28 October 2014
Telephone number	01453 543661

Upper Knapp Farm Day Nursery registered in 2005. The nursery is open each weekday from 8am to 5.30pm for 51 weeks of the year. There is an option for parents to leave children at 7.30am and collect children at 6pm if required. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. The nursery employs a team of 23 staff to work with the children. Of these, 16 hold appropriate early years qualifications at level 3, two hold qualifications at level 5 and one member of staff has early years teacher status. The staff are supported by a team of cleaners, cooks and maintenance workers.

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