

Happy Feet Day Nursery Limited



Clowes House, 319 Bury New Road, SALFORD, M7 2YN

Inspection date	24 August 2017
Previous inspection date	23 February 2017

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders, managers and staff carry out regular monitoring of the progress that children make. This helps to ensure that staff are able to identify at the earliest opportunity, when children require additional support. Consequently, all children make very good progress.
- The quality of teaching is good. Staff provide a wide range of challenging activities that helps children to develop a broad range of skills that prepares them for the next steps in their learning. This helps to ensure that children are well supported in readiness for their eventual move on to school.
- Staff are positive role models to children. They provide clear guidance for children about how they should behave. Staff adhere to consistent strategies for managing children's behaviour. This helps to support children's good behaviour and helps children to feel safe at the nursery.
- There is a well-established key-person system, which helps children to develop secure attachments. Staff are kind, responsive and caring towards the children in their care. This helps to promote children's emotional well-being.

It is not yet outstanding because:

- Staff do not provide every possible opportunity for children to learn about the wider world, other people and communities.
- Occasionally, staff do not always do as much as possible to increase children's independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities that help to increase children's understanding of the differences between themselves and others
- provide additional opportunities to help children to develop their independence skills.

Inspection activities

- The inspector observed the quality of teaching delivered by staff in each of the children's playrooms and the outdoor area.
- The inspector carried out two joint observations of a circle and snack time with the nominated individual for the nursery.
- The inspector spoke with parents, staff and children and reviewed the nursery's self-evaluation form.
- The inspector reviewed the planning of activities and children's developmental records to assess the progress that children are making.
- The inspector held a meeting with the nominated individual and the deputy manager. She looked at policies and procedures and evidence of the suitability of staff working in the nursery.

Inspector

Sarah Dimsdale

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are well qualified and have a good understanding of how to keep children safe. For example, they carry out daily risk assessments of the premises and are familiar with the procedures for reporting any concerns that they may have about children in their care. This helps to keep children safe. Leaders and managers carry out regular observations of staff's practice to ensure continued improvement. Leaders and managers regularly evaluate the strengths and areas to improve at the nursery. They take account of the views of children, parents and staff. This helps to ensure that future training and improvements are well targeted and are effective at improving the quality of the nursery.

Quality of teaching, learning and assessment is good

Children are highly motivated to learn new things. This is because staff plan a wide range of activities that fully supports their interests and meet their individual needs. Children develop a good range of communication skills. For example, staff encourage the children to learn new words and sounds during circle-time activities. This helps to ensure that children develop good communication skills from an early age. Children thoroughly enjoy growing their own herbs in the nursery garden, which helps to support their understanding of the world. However, staff provide more limited opportunities for children develop their understanding of the differences between themselves and others. Staff work closely with parents to support children's learning at home. Partnerships with parents are strong.

Personal development, behaviour and welfare are good

Staff have created a stimulating and welcoming environment. This helps to ensure that children feel secure at the nursery. Children receive a wide range of healthy snacks and meals and enjoy regular physical activity in the outdoor area. This supports children to lead healthy lifestyles. Mealtimes are a sociable occasion where children enjoy sitting with their key person and their peers. Children receive some opportunities to promote their independence skills, for example, they put on their own coats for outdoor play. However, staff do not always give children the opportunity to develop and practise their independence skills to the highest levels.

Outcomes for children are good

Staff regularly observe and assess children's progress. This includes completing the progress check for children aged between two- and three-year-old. This helps staff to identify when children are at risk of falling behind. Staff promptly plan activities to close the gaps in learning for any children that are working below the expected age range levels. Consequently, all children make good progress in their learning and development. This prepares them well in readiness for school. The nursery has developed strong links with external professionals. This helps to ensure that there is a cohesive approach to supporting children's learning.

Setting details

Unique reference number	EY493177
Local authority	Salford
Inspection number	1086660
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	42
Number of children on roll	28
Name of registered person	Happy Feet Day Nursery Limited
Registered person unique reference number	RP904174
Date of previous inspection	23 February 2017
Telephone number	0161 312 4821

Happy Feet Day Nursery Limited registered in 2015. The nursery employs eight members of childcare staff, including the provider and nursery manager. Of these, five members of staff hold appropriate early years qualifications at level 3. One member of staff holds a level 6 qualification in Early Childhood Studies and one member of staff is unqualified. The nursery manager holds an early years qualification at level 4. The nursery opens from Monday to Friday all year round except for bank holidays and one week at Christmas. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

