

# Daisy Chain Nursery Ltd

9 Pearson Lane, Bradford, West Yorkshire, BD9 6BG



## Inspection date

30 August 2017

Previous inspection date

23 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified manager and senior staff have high expectations of children's achievements during their time in the nursery. They set a clear direction for future improvements. Staff form a strong and effective team.
- Staff accurately assess children's levels of achievement. They identify the next steps children need to reach and plan imaginative activities to help them to attain them. Staff make good links with other settings that children attend to support continuity in their development.
- Children achieve well in all aspects of their learning and development. They are prepared well for their future learning, including starting school.
- Relationships with parents are strong. Staff keep them well informed about their children's progress and provide useful support and guidance when required. Parents appreciate the warm and caring environment staff create.
- Children are well behaved. They learn to be considerate towards others. Staff help them to develop their independence, confidence and self-awareness.

### It is not yet outstanding because:

- Staff do not always recognise when it is appropriate to support children in their learning or let them find out for themselves.
- Procedures for staff's professional development do not focus sharply enough on raising the quality of their teaching to promote children's achievements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build staff's skills in recognising when to directly intervene in children's learning or help them to find out for themselves
- strengthen procedures for staff's professional development to raise the quality of teaching to further promote children's achievements.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed joint observations with the manager.
- The inspector held discussions the manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are well trained in child protection procedures and they keep their knowledge up to date. There are rigorous procedures to check that staff are suitable to work with children. Staff are vigilant and help children to play safely together. The experienced manager ensures that senior staff have clear roles and responsibilities and contribute well to consistent improvements. The leadership team carefully considers the views of staff and parents to identify priorities for further development and take effective steps to meet them. For example, they developed the lending library and story bags to help parents to support children's learning at home.

### Quality of teaching, learning and assessment is good

Staff make good use of information from parents to accurately assess children's individual starting points and plan the next steps in their learning. Resources are stimulating and children are keen to play with them. Staff help children to develop their curiosity and explore the world around them. For example, children enjoy finding out more about the properties of light and dark with their magnifying glasses and binoculars. Staff help children to consolidate and deepen their learning. For example, staff help children develop their creative and physical skills through activities linked by well-known children's stories or songs.

### Personal development, behaviour and welfare are good

Children and their parents know their key person well. They build good relationships with all staff, contributing to the smooth start that children make to their educational experiences. Children learn to be independent and make their own decisions and choices. They learn to play together and organise their own games and role play. Staff help children to understand the diversity of the world in which they live and to appreciate the views of others. Staff help children to live healthy lives and understand the importance of good hygiene. For example, children participate in projects to promote good dental health, successfully leading to a nationwide gold award. Staff encourage children to be physically and mentally active through, for example, winter walks and den building activities.

### Outcomes for children are good

Children achieve well from their individual starting points. They make good progress in their communication and literary skills. They have positive attitudes to learning. They learn to be curious and persistent. They develop their early reading and writing skills well, learning to recognise letters and the sounds they make. Children learn to count accurately and order objects by size and shape. They use technology well, including computers, to help them solve problems. Children's physical skills develop well. For example, they enjoy trying to balance as they cross the playground on stepping stones.

## Setting details

<b>Unique reference number</b>	302026
<b>Local authority</b>	Bradford
<b>Inspection number</b>	1063905
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	54
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Daisy Chain Nursery Ltd
<b>Registered person unique reference number</b>	RP532221
<b>Date of previous inspection</b>	23 May 2013
<b>Telephone number</b>	01274 499411

Daisy Chain Nursery Ltd registered in 1997. The nursery employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The setting opens from Monday to Friday all year round, except for Christmas and bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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