

Rainbow House Private Day Nursery

29 Common Road, Low Moor, Bradford, West Yorkshire, BD12 0TN



Inspection date

4 September 2017

Previous inspection date

17 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. Staff have a secure understanding of how children learn and develop. They regularly plan for their ongoing learning.
- Children choose from a wide range of resources and activities and make good use of the available outdoor space. Children are excited and keen to go outside.
- Staff provide children with consistent praise and encouragement. This builds on children's self-esteem. Staff help younger children to learn how to share popular toys and to respect each other's feelings, which supports their good social skills.
- The management team and staff are motivated, enthusiastic and reflective practitioners. They review their practice and identify areas for improvement. Effective action plans help to ensure continuous improvement.
- Staff support children well when they move rooms within the nursery. For example, key persons take children for visits. This helps to promote children's emotional well-being.

It is not yet outstanding because:

- Although the management team has introduced a system for tracking children's progress, this is not refined enough to inform more rigorous analysis of the impact of teaching and intervention for different groups of children.
- Staff do not always monitor the time some children are expected to wait for the next activity. Occasionally, staff miss opportunities to ensure that all children are purposefully engaged throughout the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the tracking of children's progress to inform more rigorous analysis of the impact of teaching and intervention for different groups of children
- review the organisation of some routines, particularly to reduce waiting times between care routines and activities to meet individual needs and ensure children have every opportunity to play and learn.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Shirley Maynard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge and understanding of the possible signs and symptoms of abuse and neglect. They know the referral procedure well. Staff check the nursery environment and the equipment that children use and minimise any hazards to children. Appropriate staff deployment ensures children are supervised effectively. Records that promote children's health, safety and well-being are well maintained. A high percentage of staff are trained in paediatric first aid. This helps them to respond immediately in the event of a first-aid emergency. Staff develop good partnerships with parents. They regularly share information about children's stages of development and any concerns, helping to provide good continuity of care and learning.

Quality of teaching, learning and assessment is good

Effective monitoring helps staff ensure that all children, including those in receipt of additional funding, are making good progress from their starting points. Staff plan a wide variety of activities that challenges and captures children's interest. Parents are involved in their child's learning and staff share ideas for continuing their learning at home. The language skills of all children are promoted well. Children confidently communicate well with each other, staff and visitors. Babies enjoy a good range of creative activities, such as messy play, where they explore different textures and materials. Staff encourage older children to develop a good understanding of the natural world. Children learn about the life cycle of bugs and insects. In addition, they learn how to care for the nursery snails.

Personal development, behaviour and welfare are good

Staff know children very well and are highly responsive to their needs. This helps them form secure emotional attachments and settle quickly. Staff are excellent role models and children copy them, showing respect and a mature awareness of how to express feelings and manage their behaviour. Visual card reminders of ground rules support children to behave well. Children learn how to keep themselves safe and healthy. For example, they quickly identify potential hazards and know how to address them, such as removing spillages from the floor. Children enjoy being active and have opportunities to develop their physical skills. For example, children jump, hop and run confidently. Their good health is further promoted as they are provided with nutritious meals and snacks.

Outcomes for children are good

Children have very high levels of confidence, self-control and cooperation. They have fun, behave well and form friendships easily. Children learn to be independent and are confident and able to attend to their personal care needs. Older children show an interest in early writing and use numbers, colours and mathematical language in their play. Children develop a wide range of skills in readiness for their next stage in learning and school.

Setting details

Unique reference number	EY217910
Local authority	Bradford
Inspection number	1064281
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	88
Number of children on roll	76
Name of registered person	Rainbow House Private Day Nurseries LLP
Registered person unique reference number	RP520261
Date of previous inspection	17 September 2013
Telephone number	01274 690622

Rainbow House Private Day Nursery registered in 2002. The nursery employs 15 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday from 7am until 6pm, all year round, except for bank holidays and a week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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