

Stars Day Nursery

52 Lynwood Drive, Worcester Park, Surrey, KT4 7AB



Inspection date

31 July 2017

Previous inspection date

10 March 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Although the management team ensures that staff understand most aspects of safeguarding, they have a limited understanding of the 'Prevent' duty guidance.
- The management team does not evaluate effectively to identify all areas for development to improve the quality of the provision to benefit children.
- The management team and staff do not identify that the current routines occasionally interrupt children's exploration and learning experiences.
- On occasions, staff miss opportunities to enhance children's understanding of mathematics, including number, shape, space and measure.

It has the following strengths

- Children form positive relationships with their key person and other staff and feel emotionally secure within the nursery environment.
- Staff know individual children well. They regularly observe children, track their progress and plan effectively for their next steps. Children make good progress in their learning.
- Staff encourage children to make decisions and manage tasks themselves, to help enhance their confidence and independence for future learning.
- Children learn how to lead healthy lifestyles and develop good physical skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- strengthen staff's understanding of all aspects of safeguarding, including the 'Prevent' duty guidance 04/09/2017

To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively to recognise and tackle weaknesses to improve the quality of the provision for children
- review the organisation of daily routines to help children explore the environment and learn without disruption
- provide more opportunities for children to build on their understanding of mathematical concepts.

Inspection activities

- The inspector carried out this inspection following the risk assessment process.
- The inspector checked the safety and security of the premises. The inspector observed staff deployment and spoke to them about their understanding of protecting children and keeping them safe.
- The inspector held a meeting with the manager and the provider and sampled a range of documentation, including children's assessments, staff's suitability checks and qualifications.
- The inspector completed a joint observation with the manager, and observed the quality of teaching across the nursery.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management requires improvement

The management team does not ensure staff fully understand all aspects of safeguarding children. For example, staff do not have a strong understanding of the 'Prevent' duty guidance. However, staff understand signs of neglect and abuse and know how to report their concerns within the nursery to protect children. The management team has reviewed the use of risk assessments and taken appropriate action to minimise all potential risks to children's safety. The team ensures that it meets the staff-to-child ratios and deploys staff to supervise children effectively to keep them safe. Safeguarding is effective. The management team works in partnership with parents. Together they share information about children's development from home and the nursery, which helps to provide continuity in their learning. The management team provides staff with regular supervision, arranges training and guides them to develop skills that help them to support children's learning. Staff are well qualified and understand how children learn.

Quality of teaching, learning and assessment is good

The management team and staff plan activities to build on children's abilities and follow their interests. Staff enhance children's early literacy. For example, children in pre-school confidently recognise letters and learn how different words rhyme. Staff help toddlers to learn colours and to practise making marks to support their early writing skills. They positively interact with babies, model language clearly and encourage them to investigate different toys. Since the last inspection, staff provide more opportunities for children to use different media and materials to help support their creativity. In addition, they arrange outings for all children, including babies, to help them learn about the local community and enhance their understanding of the world.

Personal development, behaviour and welfare require improvement

The weaknesses in leadership and management do not fully assure children's welfare. Nonetheless, staff promote children's well-being, keep them safe and provide a secure environment. Babies receive lots of love and affection from staff. Staff ensure that they meet all children's needs fully. The management team and staff have effective procedures to manage children's allergies and special dietary requirements to promote their health and well-being. Children enjoy playing outside and master physical skills.

Outcomes for children are good

All children, including those who learn English as an additional language, make good progress considering their starting points. They learn skills that prepare them well for school. Children are active and energetic. They confidently investigate the outdoor environment and enjoy playing with natural resources. Children develop good social skills and learn how to cooperate well with their friends. They respect each other's differences and behave well. Children develop a love for books and actively join in conversations during story times. They are imaginative and enjoy building different creations out of blocks.

Setting details

Unique reference number	EY260484
Local authority	Sutton
Inspection number	1109294
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	37
Number of children on roll	71
Name of registered person	The Stars Childcare Group Limited
Registered person unique reference number	RP521405
Date of previous inspection	10 March 2014
Telephone number	020 8330 1979

Stars Day Nursery registered in 2003. It operates from a detached house in a residential road in Worcester Park. The nursery opens each weekday between 7.30am and 6.30pm for 51 weeks of the year. The setting receives funding to provide free early education to children aged three and four years. The nursery employs 11 staff who care directly for children. Of these, eight hold appropriate early years qualifications. One member of staff holds a relevant qualification at level 6, five staff, including the manager, are qualified at level 3, and two staff hold a qualification at level 2.

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