

Childminder Report

Inspection date

4 September 2017

Previous inspection date

13 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are extremely happy, confident and well behaved and they develop excellent social skills. The childminder successfully promotes their emotional development and has an exceptionally caring approach to meeting their individual needs.
- The childminder develops effective links with other settings children attend and shares relevant information with teachers. This helps to ensure children's individual needs are met and creates a consistent and complementary approach to children's learning.
- The childminder establishes strong relationships with parents and works in partnership with them to promote children's learning and care exceptionally well.
- The childminder provides a stimulating environment, which she organises well to enable children to make choices and decide where they prefer to learn and play. She has made effective changes to enable children to move more easily from indoors to outdoors.
- The childminder has a good knowledge of how children learn. She uses her observations of children's achievements effectively to provide activities that motivate and engage children fully. All children make good progress from their starting points.

It is not yet outstanding because:

- Sometimes, the childminder does not give very young children enough time to think and respond to her questions and new ideas.
- The childminder does not routinely seek the views of parents about the service they receive to enhance her process for self-evaluation.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow very young children more time to think and respond to questions and new ideas
- review procedures for seeking, evaluating and acting on the views of the parents and children to enhance self-evaluation and drive continual improvement.

Inspection activities

- The inspector observed indoor and outdoor activities.
- The inspector talked with the childminder and children, and took account of parents' views.
- The inspector completed a joint observation with the childminder.
- The inspector sampled documentation, including children's records and the childminder's policies.
- The inspector discussed self-evaluation with the childminder.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of what to do if she has concerns about children's welfare and she has a secure knowledge of wider safeguarding issues. The childminder has a detailed set of documentation that underpins her good practice. She attends relevant training to develop, update her knowledge and inform her practices. In addition, she meets with other childminders to share best practice ideas and researches any latest changes that may have an impact on her provision. The childminder makes good use of self-evaluation and regularly reviews her setting to identify and implement any positive changes.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents about what their children know and can do. She uses this information with her ongoing observations to plan interesting activities to enthuse children's learning. The childminder explains activities well to children. For example, children explore ingredients to make play dough and they observe the changes that happen to ingredients when they mix. They knead, roll and manipulate play dough into their favourite shapes. The childminder is very committed to teaching good communication and language skills. For example, she reads books to the children with expression, pointing to words and introducing new vocabulary. The childminder holds discussions with children and acts on their suggestions to support their language development. Children make good comments about what they see, touch or smell.

Personal development, behaviour and welfare are outstanding

The childminder has a superb knowledge of children and she cares for them exceptionally well. From the start, the childminder spends time meeting with the parents to plan a highly effective transition. This helps to ensure she fully meets the individual needs of children. Children flourish in the warm, welcoming and safe environment. Children's behaviour is impeccable and the childminder is an excellent role model. During their play, older children encourage younger children to take turns, they spend time listening to one another and share resources fairly. The childminder promotes children's independence extremely well. Children are responsible for preparing the table and are highly adept at buttering their sandwiches. They cut their own fruit and know that they need to clear their plates from the table when they have finished their lunch. The childminder reinforces the importance of eating well and being healthy during well-planned routines.

Outcomes for children are good

Children are confident and are eager to take part in different activities, which enhance their learning experiences. Children practise early writing and speaking skills that help them prepare well for the next stage in their learning and for starting school. For example, children access a wide range of resources to make marks, and give meanings to the marks they make.

Setting details

Unique reference number	EY427685
Local authority	Oxfordshire
Inspection number	1094846
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	13 April 2015
Telephone number	

The childminder registered in 2011 and lives in Carterton, Oxfordshire. The childminder operates on a full-time basis all year, and provides out-of-school care. She holds a recognised early years qualification at level 3.

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