

# Norto5 KIDZ Academy - Cuckfield



The Pavilion, South Street, Haywards Heath, RH17 5AB

<b>Inspection date</b>	31 August 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified manager works closely with the staff team. She is well supported by the senior staff management. They work together well to identify further areas to develop so that they continually improve the service they provide.
- The quality of teaching is good. The manager and staff are positive role models. They observe and interact positively with children as they play. For example, they encourage conversation and naturally extend their interests. Children are eager to learn and they have high levels of confidence.
- Children behave well. They are considerate to each other, and older children willingly help their younger friends during activities, such as when making models from dough.
- Staff make good use of the local environment to help provide children with further learning opportunities. For example, they go for walks to woodland areas and talk about the animals and wildlife they see.
- Parents are highly complimentary about the care and education that their children receive. They say that their children settled very well and that they love coming.

### It is not yet outstanding because:

- Staff do not consistently make the best of opportunities to extend older children's mathematical skills during activities, to support their learning even further.
- The monitoring of staff performance is not sharply focused on raising the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to broaden older children's understanding of mathematical concepts during everyday activities, to support their learning experiences further
- sharpen the focus of performance management so that staff have more opportunities to build on their practice, to help raise the quality of teaching to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact of these activities on children's learning.
- The inspector completed a joint observation with the manager. She held a meeting with her and a member of the management team.
- The inspector looked at samples of children's records and planning documentation. She also looked at evidence of the suitability of staff working with the children.
- The inspector spoke with the staff team and children at appropriate times during the inspection.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Maura Pigram

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff attend training and regularly discuss child protection issues. They ensure that they are aware of current legislation. Staff know what to do if they are concerned about children's welfare or if allegations are made about themselves or others. Staff use risk assessments effectively to identify and minimise potential hazards. Managers follow rigorous recruitment procedures to help ensure the suitability of staff. The manager supports staff well overall to develop their skills. Information gained and new ideas are enthusiastically shared with all the team to help children have good learning experiences. Staff use children's observations and ongoing assessments effectively to plan for future learning.

### Quality of teaching, learning and assessment is good

Staff provide children with a wide variety of activities. Children freely explore indoors and outdoors. Staff interact well with children to help older children to extend their communication and language skills. For example, children paint items of their choice. Staff help them to discuss in detail what these represent and naturally extend children's thoughts and ideas. Staff provide all children with an enjoyable range of interesting experiences. For example, older children concentrate on using dough to make biscuits and add flavourings of their choice, such as lavender. Babies and toddlers investigate a large, silver crinkly covering and giggle at the sounds that they make. They love playing games, such as peek-a-boo, with the attentive staff.

### Personal development, behaviour and welfare are good

Children form close relationships with staff and the key-person system is effective. Staff discuss children's ongoing changing needs with parents, and babies' home routines are followed to help promote continuity of care. Staff encourage children to be independent. Children are motivated to do things for themselves, especially at mealtimes when they serve themselves and pour their own drinks. Children follow good hygiene routines and staff know children's dietary needs well. Children know how to keep themselves safe and demonstrate to each other how to safely use knives during meals. Staff promote children's physical development effectively.

### Outcomes for children are good

All children make good progress in their learning and development. They are inquisitive learners and are well prepared for moving on to school. Older children can write their own names and learn about the sounds that letters represent. They help themselves to books to support their early interest in reading. They show good listening and attention skills during activities, such as story sessions. Younger children discover how to use the interesting resources set out for them, such as interactive toys and musical instruments.

## Setting details

<b>Unique reference number</b>	EY490861
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1023158
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	25
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Norto5 Limited
<b>Registered person unique reference number</b>	RP527187
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0845 004 5226

Norto5 Kidz Academy - Cuckfield registered in 2015. It operates from the cricket sports pavilion in Cuckfield, West Sussex. The provider employs five members of staff. Of these, the manager holds an appropriate early years qualification at level 5 and two staff members hold appropriate early years qualifications at level 3. The setting is open Monday to Friday, from 8am to 6pm, all year round, excluding bank holidays.

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