

Tops Day Nursery - Charminster



Claremont Christian Church, 69 Claremont Avenue, Bournemouth, Dorset, BH9 3HD

Inspection date	31 August 2017
Previous inspection date	18 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff monitor children's learning accurately, and in partnership with parents, from the start. They identify any gaps in learning quickly, including the progress between different groups of children, which they then plan for to help children catch up.
- Staff manage children's behaviour consistently and very effectively. Children are happy and behave well. They make friends and learn to play kindly.
- Staff provide exciting play environments for children with a wealth of activities and experiences to promote their learning. For example, children enjoy forest school activities, a cookery school and the option to borrow resources to use at home.
- The management team evaluates the quality of the provision successfully, to target and address areas for improvement. It seeks the views of parents and acts on their suggestions, such as introducing a 'potty training academy' to support children in managing this better.

It is not yet outstanding because:

- Staff miss some opportunities to encourage older children to solve simple mathematical problems, to extend their understanding of size and measurement even further.
- On occasions, staff do not organise some group activities as well as possible to keep every child interested and actively involved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen older children's mathematical skills even further, to help them solve simple problems relating to size and measurement
- review and improve the organisation of some activities, to engage and involve all children as fully as possible.

Inspection activities

- The inspector observed activities and the quality of teaching in the playrooms and outdoor play area.
- The inspector sampled children's assessment records and planning documentation, and talked to children at appropriate times.
- The inspector assessed the suitability of staff and discussed the management's knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have a very good understanding of their roles and responsibilities to safeguard children's welfare. They keep up to date with new child protection guidance and the correct procedures to follow in the event of a concern about a child. The management team follows rigorous procedures to ensure staff are suitable to work with children. The manager monitors staff practice closely and supports their professional development to build on their teaching skills. For example, staff use guidance from training to extend children's thinking skills, such as providing time for them to think uninterrupted before answering questions. Staff work efficiently as a team to maintain high standards of safety and supervision to keep children secure.

Quality of teaching, learning and assessment is good

Staff involve children and parents successfully in contributing to the planned activities to support children's next steps. Staff use their good teaching skills to encourage children to join in and to communicate well. For example, they ask children questions about the pretend meals they make in the 'mud kitchen' as children chop, snip and mix leaves, herbs, stones and soil. Children are keen to explain their ideas and what the materials represent, such as the long leaves they use to make 'banana splits'. Staff name the materials and tools for the younger children to build their understanding and vocabulary. They vary their teaching methods well to meet each child's needs, such as using photograph cards to help some children communicate and choose independently. Staff count regularly in children's play and name shapes to introduce mathematical language.

Personal development, behaviour and welfare are good

Staff support children's health and physical development well. For example, children enjoy regular outdoor play, physical activities and learn to brush their teeth. Children of all ages learn about keeping safe effectively, such as helping to identify risks in the garden. Staff work extremely well with other professionals to meet children's individual needs accurately. They gain lots of information from parents to ensure they support younger children's care routines consistently and can comfort them well. Children of all ages use their creativity and senses to explore different materials. For instance, the younger children explore the feel of fruit and vegetables in the role-play area. Staff introduce language, such as 'squishy' and 'soft', to build on children's vocabulary.

Outcomes for children are good

Children make good progress and gain the skills they need for their future learning. They develop very good independence and learn to manage tasks confidently from a young age. For instance, children serve their own food and drinks, manage their own personal hygiene and even the youngest children learn how to use knives safely to cut up food. They learn the sounds and letters of their names, and have lots of opportunities to read books. For instance, children enjoy looking at books to find out what insects are, to read stories and to learn about the diverse lives of others in their community.

Setting details

Unique reference number	EY459137
Local authority	Bournemouth
Inspection number	1071545
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	59
Number of children on roll	80
Name of registered person	Tops Day Nursery Limited
Registered person unique reference number	RP901328
Date of previous inspection	18 November 2014
Telephone number	01202 614005

Tops Day Nursery - Charminster registered in 2013. It is owned and managed by Tops Day Nurseries Limited and operates from Charminster in Bournemouth, Dorset. The nursery is open each weekday from 7.30am until 6pm, all year round. The nursery receives funding for the provision of free early years education for children aged two, three and four years. There are eight members of staff employed who hold early years qualifications at levels 3 or 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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