

Paint Pot Nursery

2 Walmley Ash Road, Sutton Coldfield, West Midlands, B76 1HY



Inspection date

30 August 2017

Previous inspection date

10 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers monitor the educational programme well and ensure learning experiences accurately reflect children's interests and stages of development. Staff demonstrate a strong commitment to continuous improvement and work towards excellence.
- Children delight in and actively explore the creative activities provided. Overall, staff engage children well and are enthusiastic. They encourage children to use their imaginations to provide solutions to problems as they play.
- Staff promote children's physical well-being to a good standard. Children enjoy dance sessions and benefit from nutritious food, fresh fruit and regular outside play, which promotes their good health.
- Children form firm bonds with their key persons. They behave well and are considerate and kind. Staff recognise children's efforts and praise them for their achievements. Children develop good skills in their independence.
- The nursery is well resourced with a range of interesting and good-quality toys and equipment. Children play well together, eagerly explore and lead their own learning.

It is not yet outstanding because:

- Staff do not consistently encourage parents to share information about their children's learning at home.
- On occasions, staff do not encourage all children to become involved fully during group activities to enhance their learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on partnerships with parents and encourage them to share more information about their children's learning at home, to enhance continuity in children's learning
- support staff to recognise when to offer more encouragement for all children, especially those who are more reluctant to fully engage in group activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with one of the managers of the nursery.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, including policies and procedures.
- The inspector discussed the nursery's self-evaluation with the nursery management team and checked evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are fully aware of their roles and the procedures to follow, to protect children from harm if they have concerns about children's welfare. There are robust arrangements in place for the recruitment and selection of staff. Staff complete comprehensive risk assessments to identify and minimise risks to children. Managers encourage staff to pursue professional development opportunities, to keep their knowledge up to date and improve outcomes for children. Managers involve staff, parents and children in the self-evaluation process to help improve the overall quality of the provision. There is effective partnerships with local schools and staff provide continuity in children's care and learning as they move on.

Quality of teaching, learning and assessment is good

Staff plan effectively for children's individual learning and provide challenging and stimulating activities. Staff carry out regular observations and assessments of children's development, so they achieve the next level in their learning. Staff ask children well-considered questions that encourage them to solve problems and to think about what happens next. Staff successfully encourage children's enjoyment of music. Children learn about number by counting the number of beats when looking at musical notes. They learn about their wider community, such as through visits to the local shops and library. Staff promote children's literacy skills well and demonstrate very good storytelling skills. They use visual props and toys to make the activity fun and extend children's understanding.

Personal development, behaviour and welfare are good

Staff provide a safe and welcoming environment for children. They collect essential information about individual children when they first start at the nursery, which helps children to settle. Babies enjoy particularly good care as staff are very attentive to their individual routines and needs. Younger children sleep safely and staff remain in the room with them at all times. Staff help children to enjoy a healthy lifestyle. Children benefit from regular physical activities. For example, they play outdoors in different weathers and enjoy swimming activities at a local swimming pool. Staff encourage children to prepare their own snacks and provide them with healthy home-cooked meals.

Outcomes for children are good

Children are confident and make good progress in their learning. They are motivated in their play and readily participate in a broad range of activities. Children thoroughly enjoy creative activities and are confident communicators. They discuss what they are doing when they act out the story of a well-known children's story. They work together to make a bridge from planks of wood and carefully walk over these, being careful not fall into the imaginary river. Children are learning the skills they need to prepare them for the next stage in their learning and their eventual move on to school.

Setting details

Unique reference number	228919
Local authority	Birmingham
Inspection number	1103283
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	25
Number of children on roll	25
Name of registered person	Lindsey Michelle Smith
Registered person unique reference number	RP511401
Date of previous inspection	10 November 2014
Telephone number	0121 351 3835

Paint Pot Nursery registered in 1987. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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