

Lakeview Children's Nursery



Lakeview Childrens Nursery, Skipton Road, Foulridge, Colne, Lancashire, BB8 7NN

Inspection date	1 September 2017
Previous inspection date	20 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The owner and manager value their staff immensely and recognise their individual qualities. They actively encourage them to continually develop their skills. This has led to a large number of staff becoming highly qualified. Staff share the owner's superb enthusiasm and passion. This has had a significant impact on learning outcomes for children.
- Arrangements for recruitment, induction, supervision and monitoring of staff practice are extremely effective. A robust system is in place to precisely match staff training to their individual needs and priorities of the setting. This leads to an extremely high level of consistency in practice.
- The enthusiastic staff make children's learning fun and exciting. All children are thriving. The exceptionally well-planned indoor and outdoor environment ignites their appetite for learning.
- The management and staff have an impressive determination to support parents to gain a deeper understanding of their children's learning. They share their expertise with parents in a wide variety of ways to help them to precisely guide their children's learning at home.
- Staff are superb role models and provide children with clear and consistent reminders and explanations throughout the day. Children's behaviour is exemplary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already superb learning opportunities and experiences that children have outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Stephanie Davies

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a comprehensive knowledge of the action to take should they have a concern about a child's welfare. Additional funding is used extremely effectively to target resources and experiences which have a significantly positive impact on children's learning and development. There is a strong culture of reflective practice throughout the setting. Children's progress is meticulously monitored and prompt action is undertaken to focus on narrowing any gaps in achievement. Highly successful partnerships with other professionals ensure that all children, including those who have special educational needs and/or disabilities, receive the additional support they need. The management team works closely with the local authority and welcomes their advice and support.

Quality of teaching, learning and assessment is outstanding

Expert teaching, by extremely knowledgeable staff, ensures children are motivated to learn. Staff provide a vibrant environment based on their knowledge of each child. They complete precise assessments of children's progress and plan purposeful activities that help children to learn at a rapid rate. Throughout the setting there is an extremely strong emphasis on supporting children's communication and language skills. For example, the older children enjoy daily, enjoyable phonics sessions, which contribute to providing them with a firm foundation for their future learning in school. Babies are engrossed in their play and exploration. They delight in experimenting with torches which shine different colours. Staff ask challenging questions that encourage children to think and develop their interests. Pre-school children make meaningful marks and show great pride in displaying their work. Staff consistently have high expectations of all children according to their ages and stages of development. Parents speak very highly of all the staff and enjoy the regular updates they receive about their children's learning and development.

Personal development, behaviour and welfare are outstanding

The strong approach to transition and the provision of a second key person ensures that children's emotional well-being is very effectively supported. Health and well-being are superbly supported through a strong culture of respect and a sharp focus on developing children's understanding of healthy lifestyles and safe practices. For example, children talk about getting rid of the germs when they wash their hands to stop them from getting ill. Staff in all age groups use mealtimes very successfully to encourage and develop independence. Children talk about which foods keep them healthy. Children's unique backgrounds and abilities are celebrated and there are many opportunities to explore other cultures.

Outcomes for children are outstanding

Children are highly motivated through the exceptional praise and encouragement they receive. They are very active, confident children who acquire all the skills they need for the next stage of their learning and for their eventual move to school.

Setting details

Unique reference number	EY366674
Local authority	Lancashire
Inspection number	1093283
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	74
Number of children on roll	158
Name of registered person	Tracey Smith
Registered person unique reference number	RP909915
Date of previous inspection	20 May 2015
Telephone number	01282 868249

Lakeview Children's Nursery registered in 2008. The nursery employs 17 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 and above, including one with qualified teaching status, two with level 6, and two with level 4. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am to 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children. The Nursery supports children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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