

Mucky Pups Day Nursery

140 Garretts Green Lane, Garretts Green, Birmingham, West Midlands, B26 2JN



Inspection date

1 September 2017

Previous inspection date

24 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thrive and have great fun in this happy and welcoming nursery. The manager and staff demonstrate an unwavering enthusiasm to provide high-quality care and learning for all children. They provide a wide range of exciting activities and resources that children choose from independently. Children's happiness and well-being are central to the nursery provision.
- There is a strong partnership with parents. Staff gather information about what children know and can do to help them establish clear starting points. They exchange valuable information with parents about children's achievements and guide them effectively in supporting their children's learning at home.
- Staff measure individual children's progress accurately and build on their learning well. All children make good progress and are well prepared for the next stages in their learning. Children are enthusiastic and independent learners.
- Overall, the manager supports and monitors staff practice very well. Staff work as a strong team to evaluate all aspects of the provision and to plan exciting experiences for children. They work closely with other professionals and parents to support all children's learning. Staff involve parents in the evaluation of the nursery.

It is not yet outstanding because:

- Although staff monitor the development of individual children well, they do not use this information as effectively as possible to consider the progress of specific groups to help narrow gaps in learning promptly.
- At times, staff do not provide children with enough encouragement to think through problems, work things out for themselves and consider their responses to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the arrangements to assess the progress of specific groups of children to identify and address gaps in teaching and learning more rapidly
- support staff to make better use of opportunities to encourage and challenge children's thinking and allow them enough time to respond to questions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager, who is also the provider.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of how to identify and report a concern about a child's welfare or an allegation against themselves. Staff implement rigorous procedures to keep children safe. They keep accurate and detailed records and meet all the requirements to help protect children's health and safety. Staff maintain continuous professional development and share their knowledge and skills with each other. They each have their own areas of responsibility and the manager supports them to gain confidence and experience in their roles. Staff are enthusiastic about their recent learning on how to identify signs that a child may be on the autism spectrum so that early intervention can be secured. There is valuable communication with other settings that children attend to help support consistency in their care and learning.

Quality of teaching, learning and assessment is good

Staff encourage children to lead activities and to develop their creativity. For example, younger children choose different colours to paint pictures of their faces. Some want to use bright colours, so staff encourage this. Children really enjoy painting, drawing and making marks, so staff provide a wide range of materials for them to choose from. Staff teach children to recognise their written names and the sounds in words. They nurture a love of books and stories and children choose from a huge range of good-quality books. Staff praise children for their achievements and help them gain confidence to try new things. Staff help children to count and to explore different textures in their play.

Personal development, behaviour and welfare are good

Staff are flexible in accommodating all children's needs and are happy to change the times children attend. For example, if young children are too tired in the afternoon, they can attend in the mornings when they are more awake and ready to play. Children show kindness towards each other. For example, they are willing to give up their seats at snack time to let other children sit together. They find toys for babies and are gentle with them. Children take part in many exciting activities that help them extend their awareness of other people and communities. Staff find out about children's cultures and plan varied activities that reflect these. For example, they make Eid cards and ask parents to bring in food from their countries. Children learn about Christmas and Easter with the local vicar and visit the church. They take part in many charity fundraising activities and learn the importance of helping other people. The nursery provides healthy meals for children.

Outcomes for children are good

Children are always busy and engaged with the exciting resources and activities. They involve staff in their play and ask for their help. For example, when they use the stepping stones and stilts outdoors. Children are eager to have a go at balancing on their own and are secure in the knowledge that staff are close by to steady them. Babies happily interact with other children. Toddlers enjoy producing sounds and music as they use many electronic toys. Children gain valuable skills for their future learning.

Setting details

Unique reference number	EY266483
Local authority	Birmingham
Inspection number	1101934
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	24
Number of children on roll	32
Name of registered person	Mucky Pups Day Nursery Ltd
Registered person unique reference number	RP909498
Date of previous inspection	24 February 2014
Telephone number	0121 722 2500

Mucky Pups Day Nursery registered in 2004. This is one of two nurseries owned by the provider. The provider employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 3, level 5 or level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery offers a before- and after-school club according to need, and receives funding to provide free early education for two-, three- and four-year-old children.

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