

# Kiddi Caru Nursery

Blackbrook Park Avenue, Blackbrook, Business Park, Taunton, Somerset, TA1 2PX



<b>Inspection date</b>	30 August 2017
Previous inspection date	6 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The dedicated management team demonstrates its commitment to the continued development of the nursery. The team reflects successfully upon areas that it can improve and incorporates the views of parents, staff and children in the process.
- Staff know the children well. They plan stimulating activities using information from the assessments they make of children's capabilities. Children have a positive attitude to learning and make good progress from their starting points.
- Management develops strong links with external professionals to support children who have special educational needs. For example, management seeks advice and guidance promptly, to meet children's individual care and learning needs effectively.
- Staff build secure bonds with children. Babies respond well to staff and quickly become confident to explore their environment. Older children thoroughly enjoy playing and interacting with staff throughout the day, and demonstrate they feel safe and secure.
- Staff develop effective partnerships with parents. For example, they keep them fully informed of how their children have been during the day and share information about children's learning and development regularly.

### It is not yet outstanding because:

- On occasion, staff do not organise group activities as well as possible, to successfully encourage all children to participate and support their learning further.
- Staff do not make full use of opportunities for children to be independent and develop their self-care skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of group activities to encourage the participation of all children more effectively and support their learning further
- provide more opportunities for children to develop their independence.

### Inspection activities

- The inspector observed children and staff engaged in activities, indoors and outdoors, and talked to them at appropriate times.
- The inspector conducted a joint observation with the manager. The inspector met with the manager at appropriate times throughout the inspection, to discuss how she monitors and supports staff.
- The inspector looked at a range of relevant documentation, including policies and children's records.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

### Inspector

Petra Morgan

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Management and staff have a secure understanding of child protection procedures. They know how to act promptly should they have a concern about a child's welfare. Management completes frequent observations of staff practice and meets with staff regularly to share information. It supports staff effectively to develop their professional skills, to help improve outcomes for children. For example, staff have increased their knowledge of how to develop children's physical and social skills through music and movement activities. Management monitors children's development closely. It reviews individual and groups of children's progress accurately, offering extra support to close any identified learning gaps.

### Quality of teaching, learning and assessment is good

Staff incorporate children's interests and next steps in learning successfully in their play. For example, children create a volcano from clay. They mix bicarbonate of soda with vinegar and food colouring, and laugh with delight as their volcano erupts. This helps to support children's creative development and understanding of the world effectively. Babies and toddlers explore a variety of activities that stimulate their senses. For example, they thoroughly enjoy using their hands to investigate textures, such as sand and spaghetti. Older children join in enthusiastically with letter and sound recognition activities. Staff engage children in meaningful conversations and skilfully ask questions that build on what they already know, supporting children's communication skills well.

### Personal development, behaviour and welfare are good

Children are happy and settle quickly at this welcoming nursery. Staff are caring, kind and approachable. They take care to follow children's home routines closely and provide children with sensitive support as they move through the nursery rooms. Staff praise children often to motivate them and to build their self-esteem and confidence. Babies readily cuddle up to staff for reassurance if needed. Children learn about healthy eating and enjoy nutritious meals. They have ample opportunities to be physically active in the exciting outdoor areas, for instance, as they climb slopes and run. Children behave well. They listen carefully to instructions given by staff, take turns and help their friends to complete tasks.

### Outcomes for children are good

All children, including those who have special educational needs and those who learn English as an additional language, develop important skills for their future learning and their eventual move to school. Children are inquisitive and use a variety of resources imaginatively to embed learning and develop new skills. Older children learn to recognise letters and the sounds they represent, count competently and compare weights.

## Setting details

<b>Unique reference number</b>	EY346416
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1092949
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	126
<b>Number of children on roll</b>	198
<b>Name of registered person</b>	The Childcare Corporation Limited
<b>Registered person unique reference number</b>	RP902737
<b>Date of previous inspection</b>	6 January 2015
<b>Telephone number</b>	01823444194

Kiddi Caru Nursery registered in 2006. It operates from a purpose-built provision on the Blackbrook Business Park on the outskirts of Taunton. The nursery is open from 7.30am until 6pm from Monday to Friday, for 51 weeks of the year, excluding bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. There are 35 members of staff. Of these, two hold a qualification at level 5, four hold a qualification at level 4, 23 hold a qualification at level 2, one holds a qualification at level 2 and five are unqualified.

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