

Hartes of Henley

The Pavillion, Meadows Road, Henley-on-Thames, RG9 1BF



Inspection date

30 August 2017

Previous inspection date

12 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team has a superb understanding of its role and provides highly effective leadership. It creates a very supportive culture and shares its clear vision for raising standards of teaching and care.
- Staff are dedicated to providing children with the very best support to enhance their well-being and motivation to learn. Activities are closely based on children's interests as staff know the children extremely well.
- All children make good or exceptional progress from their starting points. Children who speak English as an additional language make rapid progress to reach the language expectations for their age.
- The management team uses self-evaluation exceptionally well to monitor all aspects of the nursery. Managers and the staff team embrace identified development plans with great enthusiasm to maintain continuous improvement.
- The exceptional key-person system fully supports children's emotional well-being and helps them to develop highly secure and trusting relationships.
- Partnerships with parents are excellent. For instance, staff use exceptionally successful ways for engaging them to benefit children. Parents comment favourably and find staff are extremely creative in their teaching and approach.
- Staff follow highly effective procedures, including how to risk assess the environments, to help keep children safe. They supervise children extremely well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and explore professional development opportunities to help sustain excellence in practice and teaching skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, policies and procedures.
- The inspector discussed the nursery's self-evaluation with the management team and checked evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is of paramount importance within the nursery. The management team uses an extensive range of highly effective methods to enable staff to have an in-depth understanding of how to protect children from harm. It is high on the agenda of every staff meeting and managers regularly test staff knowledge to ensure it remains up to date. Safeguarding is effective. Recruitment, vetting and staff supervision are rigorous and help to ensure that staff are suitable to work with children. Managers support staff extremely well and monitor the quality of teaching closely. They are considering how to further improve these systems that review the excellent practice to ensure it is sustained. The management team and staff critically evaluates the setting.

Quality of teaching, learning and assessment is outstanding

Staff know children exceptionally well and have high expectations of their abilities. They carry out thorough assessments and observations to determine the child's next stage of learning. Staff use their excellent teaching skills to enthuse and engage children. They are extremely skilled in promoting children's communication and language development. For example, they expertly use sign language, repetition and questions to skilfully foster children's listening, understanding, expressive language and new vocabulary. Children are highly confident communicators. They are active learners and show high levels of involvement. Staff caring for babies ensure a wealth of natural resources is easily accessible for them to freely explore and investigate. Staff develop older children's mathematical skills adeptly, for example, through songs and by using numbers purposefully.

Personal development, behaviour and welfare are outstanding

The staff are exceptionally caring. They are sensitive to meeting the specific needs of children and their families to help them through their nursery experience. Staff are extremely attentive and provide positive support to help all children to manage their behaviour exceptionally well. Staff are superb role models. Children are polite, well behaved and cooperate extremely well together. Staff are highly effective at helping children develop a healthy lifestyle. Children benefit from eating nutritious snacks and hearty home-cooked meals. Staff provide children with excellent outdoor learning experiences at the nursery and within the local community. Staff provide an exceptional range of resources and activities that reflects and values the diversity of children's home lives and experiences. They help children gain an excellent understanding of people, their community and the wider world.

Outcomes for children are outstanding

All children flourish at this nursery. They are highly independent and are extremely keen to do things for themselves, such as during daily routines. Children are keen to explore and excitedly lead their own learning. They develop an exceptionally diverse range of skills that supports their readiness for their next stage of learning and their eventual move on to school.

Setting details

Unique reference number	EY438023
Local authority	Oxfordshire
Inspection number	1095192
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	49
Number of children on roll	17
Name of registered person	Mill Meadows Childcare Limited
Registered person unique reference number	RP902521
Date of previous inspection	12 May 2015
Telephone number	01491577423

Hartes of Henley operates from Mill Meadows, Henley on Thames, in Oxfordshire. The nursery registered in 2011. The nursery is open from 8.30am to 6pm on Monday to Friday, during term time only. The after-school club opens from 3pm to 6pm on Monday to Friday, during term time only. The holiday club days and opening times vary. The nursery, after-school club and holiday club employ seven members of staff and four hold appropriate early years qualifications.

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