

Sunnyfields Day Nursery (Orpington)

33 Knoll Rise, Orpington, Kent, BR6 0EJ



Inspection date

30 August 2017

Previous inspection date

30 September 2016

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers and staff accurately evaluate their practice. For example, they evaluate the day's activities and use the feedback to support plans.
- Children are polite and behave well. For example, older children are confident to resolve minor conflict in mature ways, such as independently compromising.
- All staff, including the managers, are proactive at ensuring they keep their skills and knowledge up to date. They attend a good range of regular training. For example, they learn different ways to engage children in learning outdoors, such as planting.
- Children gain good skills to help prepare them for their future move to school. For instance, they learn good early reading skills as they recognise simple words.
- There are good opportunities for children to develop their physical skills. For example, older children confidently climb on challenging equipment. Younger children explore different ways to move on smaller resources, such as rockers.
- Children develop good communication skills. For instance, older children are confident to make up their own stories to share with their friends.

It is not yet outstanding because:

- Staff miss opportunities to strengthen the partnership with parents even further and share children's achievements between home and the setting more regularly.
- Staff do not consistently encourage children to use their home languages as they play and learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnership with parents and build upon how staff share children's achievements between home and the nursery to help improve the consistency of children's care and learning
- extend children's opportunities to develop and use their home languages in play and learning.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The managers use effective ways to regularly monitor the quality of teaching and care that children receive from staff. For example, they hold regular one-to-one meetings to discuss staff's performance. They highlight any potential areas of practice where staff may need additional coaching and support. Staff use these discussions to support action plans. This helps them to successfully keep children engaged and interested to learn. Staff establish positive partnerships with other early years professionals. For example, they share children's achievements with other settings that they attend. This helps provide a good consistent approach to their shared care and learning. Safeguarding is effective. All staff, including the manager, have a good understanding of the safeguarding procedures to follow to help protect children's safety and welfare. Children have good opportunities to engage in more complicated activities that require good levels of maturity. For example, they learn how to safely use real tools, such as gardening shears.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor children's individual progress. This helps them to promptly identify any gaps in their development and provide children with good support to help them quickly close them. Staff skilfully help children to manage the move to school. For example, they invite children to come back into the nursery and share their experiences of school. This helps children to begin to understand what school might be like. Staff build on children's play ideas well. For instance, children enjoy talking about animals and staff encourage them to extend their learning and think about the animals' habitats, such as exploring animals from the Arctic.

Personal development, behaviour and welfare are good

Staff know children well and establish positive and trusting relationships with them. This helps children to develop a good sense of belonging and positive levels of well-being and self-worth. Children of all ages develop a good understanding of the importance of healthy lifestyles. They have an active role in growing, preparing and then eating healthy items they grow in their allotment, such as courgettes and cabbages.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress in relation to their individual starting points. Children learn good skills to support their future learning. For example, they learn more complex mathematical ideas, such as making graphs during traffic surveys. Children of all ages gain an understanding of how things work and engage in regular experiments, such as when they explore the concept of 'floating' and 'sinking'. Children participate in interesting activities that require good levels of concentration and patience, such as sewing.

Setting details

Unique reference number	EY247912
Local authority	Bromley
Inspection number	1112049
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	55
Number of children on roll	72
Name of registered person	Sunnyfields Day Nurseries Limited
Registered person unique reference number	RP905733
Date of previous inspection	30 September 2016
Telephone number	01689 830623

Sunnyfields Day Nursery (Orpington) registered in 2014. It is located in Orpington, Kent. The nursery is open Monday to Friday, from 7.30am until 6.30pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 14 members of staff, of whom 11 hold a relevant early years qualification at level 2 or above, including six members of staff who hold a level 3 qualification and one member of staff who has early years professional status.

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