

Casa Clubs @ Hale School Farnham



Hale Primary School, Alma Lane, Farnham, GU9 0LR

Inspection date	31 August 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The well-qualified manager is passionate about working with children. She is a very good role model to other staff and she is effectively supported by the senior management team. Together, they reflect on practice to bring about continuous improvement that benefit children.
- Staff place a strong emphasis on building exceptionally secure attachments with children and their families. Staff seek detailed information from parents that help children settle quickly into club routines, including children who have special educational needs. Staff show children genuine affection and support.
- Staff know children well and provide them with an exciting range of activities and an extremely well-resourced environment. Children settle quickly, have fun and are confident and extremely well motivated.
- The manager and staff build successful partnerships with parents, keeping them well informed about their children's day and the club's activities.

It is not yet outstanding because:

- On occasion, staff do not organise adult-led activities well so they are ready for children to participate. This results in children having to wait for long periods.
- Staff do not organise the outdoor play area effectively during the afternoon to help children play with a wider range of activities during this time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of some adult-led activities so resources are readily available to children to support their creativity
- improve the organisation of the outdoor play area to provide children with a wider range of activities.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a selection of policies, including safeguarding, staff suitability and qualifications and risk assessments.
- The inspector took account of the children's views spoken to on the day of the inspection and read parental questionnaires.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a good knowledge of how to protect children, including those who may be at risk from extreme behaviours or views. The provider uses efficient systems for the recruitment, induction and support of staff, to help ensure all are suitable for their roles. New and existing staff have good opportunities to complete training, reflect on practice and improve their professional development. For example, staff have attended behaviour management training and use this knowledge to help children learn how to manage their feelings. Staff ensure that the environment is safe for children, for example, through the completion of risk assessments. They deploy themselves well, maintain good ratios of staff to children and supervise children effectively. There are effective discussions between staff and the school to help support continuity of care.

Quality of teaching, learning and assessment is good

Staff support and challenge children well in their spontaneous play ideas. Staff allow children to make decisions on what they would like to do. For example, children become engrossed as they test out their early design skills. They build complex space models using construction straws, and staff introduce new words, such as 'floating' and 'gravity'. Staff support children's inquisitive minds and they question what might have caused the extinction of the dinosaurs. The youngest of children are imaginative and enjoy participating in pretend play. For example, they write shopping lists, questioning what other children might like to eat. They then prepare snacks and proudly serve to others, developing good friendships. Staff and children regularly share books and have fun discussing characters featured in the story. Occasional visitors introduce exciting activities, such as a visiting zoo, where children handle a range of animals looking at life cycles and habitats.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They understand the high expectations and quickly learn the club's values. They demonstrate high levels of self-control, and help each other to behave well and to take responsibility for tasks. For example, they excitedly participate and support each other in circus activities, such as plate spinning and juggling, and learn how to move using ribbons. They proudly perform their newly acquired skills to others. Children's health and well-being are promoted extremely successfully. They relish opportunities to go on outings. For example, they participate in den building, bug finding and use foliage creatively. Children carry out their own risk assessments. This helps to promote their problem-solving and critical-thinking skills. For example, they check that the environment and equipment are clean, and free from hazards, so safe to use. Staff provide an excellent range of experiences to help children learn about the world around them. For example, children learn about similarities and differences, and the customs and beliefs of others.

Setting details

Unique reference number	EY488795
Local authority	Surrey
Inspection number	1023632
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	50
Number of children on roll	40
Name of registered person	Casa Clubs Limited
Registered person unique reference number	RP531589
Date of previous inspection	Not applicable
Telephone number	01252 727000

Casa Clubs @ Hale School Farnham registered in 2015. It operates from Hale Primary School in Farnham, Surrey. The club is open term time only on Monday to Friday, from 3pm to 6pm for the after-school club and from 7.40am to 8.45am for the breakfast club. The club is open from 8am to 6pm for the holiday club. The children attend from Hale Primary School and other local schools. There are three members of staff, including the manager. All staff hold childcare qualifications.

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