

Childminder Report

Inspection date	31 August 2017
Previous inspection date	15 April 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an exceptionally thorough understanding of child development. Her assessments of children's progress are extremely detailed and precise. Gaps in achievement and areas of talent are promptly identified and targeted with skill. All children, based on their starting points, make outstanding progress.
- Children show high levels of interest in the activities and resources the childminder provides. Toddlers, for example, remain engaged in outdoor play in the mud kitchen for lengths of time way beyond what is generally typical for their age.
- The childminder establishes highly effective partnerships with parents and external agencies involved with children in her quest to ensure they receive consistent support between their settings. Parents hold the childminder in the highest regard.
- The childminder lays excellent foundations for children to adopt healthy and safe lifestyle habits. They excel outdoors, develop amazing physical skills, such as for riding two-wheeled bicycles and skipping with ropes. Children become extremely knowledgeable about, and interested in, healthy eating and how to keep themselves safe, for instance, on outings.
- The childminder is ambitious and extremely dedicated to maintaining continuous improvement. For example, a sensory room is being built in the garden. She makes excellent use of self-evaluation to identify ways to support her own professional development and that of her assistant, and is highly proactive in targeting these.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ideas for extending children's knowledge and understanding of the arts.

Inspection activities

- The inspector observed the children engaged in play in the garden and indoors.
- The childminder looked at the childminder's range of play and learning resources and equipment, and observed the suitability of the premises.
- The inspector sampled a range of documentation, including children's records and evidence of the childminder's suitability. She also discussed the childminder's self-evaluation process with her.
- The inspector discussed the childminder's practice with her and the impact of her engagement with children and that of her assistant.
- The inspector sought and took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely committed to high-quality childcare. She has worked incredibly hard and successfully on developing her practice from good to outstanding. Her husband is now registered as her assistant. Their skills and attributes complement each other exceedingly well. The childminder ensures they both attend regular training and share with each other what they learn. For example, from this they identify priorities for improvement, such as for promoting mathematics and encouraging children's creativity outdoors. Safeguarding is effective. The childminder and her assistant have an excellent understanding of the procedures to follow if they are concerned about a child's welfare. The childminder rigorously monitors all aspects of her practice to help ensure that children are kept safe and are provided with excellent learning opportunities.

Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent observations of children to plan highly stimulating and challenging activities to support their individual needs. For example, she teaches very able children to link letters to sounds. Once they have mastered this, the childminder hides letters in the garden for them to find and then helps them to use their developing skill to make words. She skilfully helps children develop muscle strength and to progress with speech sounds. The childminder and her assistant ask children questions, such as, 'What will you use to scoop out the soil?' Children listen attentively to their questions, think hard and respond with their own ideas. The childminder encourages children to produce their own interpretations in art and design very well, but scope remains to extend older children's understanding of art further.

Personal development, behaviour and welfare are outstanding

The childminder has an in-depth understanding of children's emotional needs and ensures these are fully met. Children form very strong emotional attachments with the childminder, her assistant and each other. Children receive frequent praise and encouragement to 'have a go', test out their own ideas and to develop independent skills, such as for feeding and dressing themselves. Children's behaviour is exemplary. Toddlers, for example, are so completely involved in enjoyable activities, such as catching plastic ducks with a fishing net and making mud-pie concoctions, to bother with squabbles. Older children are very kind and gentle towards babies who mimic this, for example, as they handle dolls. The childminder provides children with a very wide range of play resources and activities that positively promotes diversity.

Outcomes for children are outstanding

Children are all exceptionally well prepared for the next stage in their learning. For example, pre-school-age children enjoy telling stories by interpreting the pictures in a book and making up their own stories using different props. They learn to recognise and write their name, numerals and letters and can link these to the correct sound. Babies confidently move around the environment experimenting with early technology and show intrigue, such as when they create actions and sounds when they press buttons.

Setting details

Unique reference number	EY460964
Local authority	Surrey
Inspection number	1069233
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	15 April 2014
Telephone number	

The childminder registered in 2013. She lives in West Ewell, in the borough of Epsom and Ewell. She works with an assistant on Monday to Friday between 7am and 6pm, throughout the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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